

Summer – Year 6



<p>In English can we ... Consider audience and purpose effectively. Use Techniques to build tension, use descriptive language including expanded noun phrases and figurative language, and vary sentence structure to create atmosphere and intrigue. Structure events chronologically, adding vivid details, and reflecting on their significance for recounts. Use a range of openers to aid cohesion and use modal verbs in the writing of balanced arguments. Plan, draft and revise our work for clarity and impact.</p>	<p>In Science can we.... Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	<p>Hooks for learning: Production! Residential!</p>	<p>In Computing can we ... Explain that 3D models can be created on a computer, position 3D shapes relative to one another, combine objects to create a 3D digital artefact, use digital tools to accurately size 3D objects and construct a 3D model which reflects a real world object.</p>
<p>In Maths can we ... Calculate missing angles in triangles, quadrilaterals and polygons. Name the parts of a circle and calculate the radius and diameter. Create a 3D shape from a net. Plot coordinates on all four quadrants. Translate and reflect shapes in all four quadrants.</p>	<p>In Geography/History can we Investigate using a range of geographical questions, research skills, sources of information and draw your own conclusions and comparisons. Use 8 compass points confidently and accurately; use 6 figure grid refs.</p>	<p>In R.E can we... Consider whether worship and meditation are different things and why this might be. Express our understanding of Buddhism using theological vocabulary.</p>	<p>In PSHE can we... Tell you how I can overcome problems and challenges on the way to achieving my goals. Give examples of an emotional risk and a physical risk.</p>
		<p>In P.E can we... Apply technical skills within athletics including long jump, high jump, shot putt, javelin, sprinting and relay races.</p>	<p>In Art/DT can we... Explore the work and techniques of different landscape artists. Use perspective in landscape art. Use atmospheric perspective it in a piece of art. Explore ways to create abstract landscape art. Create landscape art using photographs as inspiration.</p>
		<p>In French can we... Recall key vocabulary taught, for example colours, animals and family members, and apply it to written and spoken conversation.</p>	<p>In Music can we... Understand and read notation including, crotchets, minims, semi-breves, b, a and g in the treble clef. Learn melodies on the glockenspiel and perform them to familiar music. Perform music using our voice and music-reading skills.</p>