

Spring – Year 6

<p>In English can we ... Consider audience and purpose effectively. Use Techniques to build tension, use descriptive language including expanded noun phrases and figurative language, and vary sentence structure to create atmosphere and intrigue. Structure events chronologically, adding vivid details, and reflecting on their significance for recounts. Use a range of openers to aid cohesion and use modal verbs in the writing of balanced arguments. Plan, draft and revise our work for clarity and impact.</p>	<p>In Science can we.... Understand the heart, blood vessels, and the role of blood in transporting oxygen and nutrients. Explore the impact of exercise, diet, and lifestyle on heart health. Group living organisms based on characteristics and taxonomy (e.g., vertebrates vs. invertebrates). Use classification keys to identify and categorise plants and animals.</p>	<p>Hooks for learning: Imperial War Museum Trip Synagogue visit Parliament trip Young Voices O2 trip</p>	<p>In Computing can we ... Learn the concept of variables as placeholders that can store a single value (e.g., scores or time) and how they change within a program. Use, modify, and create Scratch projects involving variables to design games, implement algorithms, and improve functionality.</p>
<p>In Maths can we ... Understand ratio Understand algebra and using formulae. Identify equivalent fractions, decimals and percentages. Calculate area, perimeter and volume. Calculate percentages. Understand and calculate with decimal numbers.</p>	<p>In Geography/History can we ... identify the difference between primary and secondary sources of information and use them to find out about historical periods. bring the knowledge gathered from different resources together to give a fluent account and make inferences about how conclusions were arrived at. Understand key figures and events during the period of World War 2.</p>	<p>In R.E can we... Identify a synagogues purpose, Explore Living Jewish values. Identify festivals and understand traditions shaping Jewish identity.</p> <p>In P.E can we... Develop essential skills like serving, passing, shooting, and accurate control in rugby, handball and cricket. Practice footwork, balance, and strategic positioning to optimise gameplay.</p>	<p>In PSHE can we... Explain why emotional needs are as important as physical needs and what might happen if a person doesn't get their emotional needs met. Explain some ways of making sure that we keep ourself safe when using a mobile phone, including safety around sharing personal information or images, and that there are laws relating to this. Understand the rule of law.</p> <p>In Art/DT can we... Apply our understanding of circuits and pulleys to create a fairground ride. Work safely and accurately whilst sawing wood. Understand tertiary colours and how these are created. Look how colour relates to meaning in the context of World War 2 Propaganda posters.</p>
		<p>In French can we... Recall and pronounce vocabulary accurately linked to time, days, months and colour. Continue to improve our conversation skills.</p>	<p>In Music can we... Learn and perform songs and dance moves in a large-scale performance (Young Voice). Use recorders and glockenspiels to develop a confident instrumental performance.</p>