

# Spring – Year 5

<p>In English can we ...</p> <p>Write a quest story using the correct features from the toolkit?</p> <p>Plan writing by identifying the correct audience and the purpose of your writing? Use adverbs, modal verbs and relative clauses?</p> <p>Use commas in writing to avoid ambiguity.</p> <p>Proof-read work for punctuation and spelling errors.</p> <p>Use dialogue when the describing character.</p> <p>Use strong personifications to create suspense.</p> <p>Use a colon.</p> <p>Use the correct tense throughout pieces of writing?</p> <p>Predict and infer in reading comprehensions.</p>	<p>In Science can we...</p> <p>Understand the life cycles of mammals, amphibians, birds and insects?</p> <p>Explain sexual reproduction in plants?</p> <p>Explain asexual reproduction in plants?</p> <p>Gather information on famous naturalists?</p> <p>Understand the considerations when working as a naturalist, e.g. taking care of the area whilst researching?</p> <p>Independently plan an observational scientific enquiry, including a prediction, deciding the intervals for observation and deciding how to record changes?</p> <p>Make supported decisions about which variables to change?</p> <p>Use knowledge from previous units about how plants grow to plan the experiment?</p> <p>Make predictions using knowledge learnt during the unit about sexual and asexual reproduction?</p>	<p>Hooks for learning:</p> <p>Mayan Day</p> <p>Wisley Trip for Science.</p> <p>In R.E can we...</p> <p>Understand what is meant by the word 'salvation'?</p> <p>Explain why the idea of salvation is a common theme in Bible stories?</p> <p>Recall the Easter story?</p> <p>Identify how salvation is used in the Easter story.</p> <p>Understand how Christians express their ideas of salvation?</p> <p>Identify how we might express our ideas about salvation?</p>	<p>In Computing can we ...</p> <p>Create a simple circuit and connect it to a microcontroller?</p> <p>Program a microcontroller to make an LED switch?</p> <p>Explain what an infinite loop does?</p> <p>Connect more than one output?</p> <p>Create a count-controlled loop to control outputs?</p> <p>In PSHE can we...</p> <p>Recognise and describe the difference between online and face-to-face bullying?</p> <p>Suggest ways of standing up to someone who gives a dare?</p> <p>Explain what communities are?</p> <p>Understand why it is important to respect different communities?</p>
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<p>In Maths can we ...</p> <p>Represent a decimal using a place value chart?</p> <p>Explain what is the same and what is different about a tenth and a hundredth?</p> <p>Recognise how many thousandths there are in 1 hundredth?</p> <p>Recognise how many thousandths are there in 1 tenth?</p> <p>Order and compare decimals up to three decimal places?</p> <p>Round to the nearest whole number?</p> <p>Round to one decimal place?</p> <p>Explain how percentages and fractions are similar or different?</p> <p>Understand what perimeter is?</p> <p>Use labelled sides to find the unknown side of the rectilinear shape?</p> <p>Work out the area of compound shapes?</p>	<p>In Geography/History can we...</p> <p>Understand Brazil is in the continent of South America and borders 10 countries?</p> <p>Explain that Brazil has a variety of climates in different regions?</p> <p>Understand there are very different areas of Brazil, these either being wealthy or poor?</p> <p>Recognise that there indigenous people still exist in Brazil and are under threat?</p> <p>Understand that deforestation is a major issue in Brazil and strategies have been put into place to improve this?</p> <p>Argue the significant differences between the Amazon Rainforest and the Thames? However, know that there are also some similarities.</p>	<p>In P.E can we...</p> <p>Play a game of Handball using the correct rules?</p> <p>Think about how I am judging my performance from a physical point of view?</p> <p>Use my own and others' feedback to help identify which areas I need to work on?</p>	<p>In Art/DT can we...</p> <p>Understand who Romero Britto is?</p> <p>Understand that Britto's work is created using bold lines and bright colours?</p> <p>Understand that Britto's work is inspired by Pop Art and Cubism?</p> <p>Create our own piece of work inspired by Britto?</p>
		<p>In French can we...</p> <p>Identify countries in the UK?</p> <p>Identify French speaking countries?</p> <p>Identify countries around the equator?</p> <p>Name at least 10 animals?</p> <p>Name what continent the animals are from?</p>	<p>In Music can we...</p> <p>rehearse a song and learn it from memory, both aurally and visually?</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control?</p>