

# Summer – Year 4

<p>In English can we ...</p> <ul style="list-style-type: none"> <li>❖ Write an oral story focusing on action</li> <li>❖ Write a persuasion text</li> <li>❖ Organise paragraphs around a theme</li> <li>❖ Use fronted adverbials including a comma</li> <li>❖ Use inverted commas to indicate direct speech</li> <li>❖ Read complex words using phonic knowledge</li> <li>❖ understand inference and deduction</li> <li>❖ analyse a variety of text genres</li> <li>❖ express our opinions giving logical reasons.</li> <li>❖ Listen to others ideas and respond appropriately</li> <li>❖ Practice and continue using cursive handwriting.</li> </ul>	<p>In Science can we....</p> <ul style="list-style-type: none"> <li>❖ Is it helpful to group living things?</li> <li>❖ What type of plants and animals live in our local area?</li> <li>❖ What is special about our local environment?</li> <li>❖ What dangers are posed to habitats and the environments?</li> <li>❖ How can we develop the local area to protect living things?</li> </ul>	<p>Hooks for learning:</p> <ul style="list-style-type: none"> <li>❖ Carrot Wood</li> </ul>	<p>In Computing can we ...</p> <ul style="list-style-type: none"> <li>❖ Creating media- audio production</li> <li>❖ Editing audio</li> <li>❖ Creating a podcast</li> </ul>
<p>In Maths can we ...</p> <ul style="list-style-type: none"> <li>❖ Make a whole with hundredths</li> <li>❖ Partition, order and compare decimals</li> <li>❖ Compare amounts of money</li> <li>❖ Calculate with money</li> <li>❖ Solve problems with money</li> <li>❖ Understand angles and shapes</li> <li>❖ Explore lines of symmetry</li> <li>❖ Interpret and draw line graphs</li> <li>❖ Plot coordinates</li> </ul>	<p>In Geography/History can we ...</p> <ul style="list-style-type: none"> <li>❖ How is the earth structured?</li> <li>❖ What are tectonic plates?</li> <li>❖ What causes an earthquake?</li> <li>❖ How do earthquakes impact places?</li> <li>❖ How do humans live in earthquake zones?</li> </ul>	<p>In R.E can we...</p> <ul style="list-style-type: none"> <li>❖ Why is Allah so important to Muslims?</li> <li>❖ Why might many Muslims read the Qu'ran as a form of worship?</li> <li>❖ Why might many Muslims prefer to worship in a mosque?</li> </ul>	<p>In PSHE can we...</p> <ul style="list-style-type: none"> <li>❖ Being our best</li> <li>❖ Basic first aid</li> <li>❖ All change and changes at puberty</li> </ul>
		<p>In P.E can we...</p> <ul style="list-style-type: none"> <li>❖ Improve on our co-ordination and static balances</li> <li>❖ Challenge ourselves and react positively when things become difficult</li> <li>❖ Explore athletic and tennis skills</li> </ul>	<p>In Art/DT can we...</p> <ul style="list-style-type: none"> <li>❖ What is monochrome?</li> <li>❖ Can I apply painting and monochrome techniques to a final piece?</li> </ul>
		<p>In French can we...</p> <ul style="list-style-type: none"> <li>❖ Understand rooms in a house.</li> <li>❖ Identify what is in the classroom.</li> <li>❖ Identify what's in the pencil case.</li> </ul>	<p>In Music can we...</p> <ul style="list-style-type: none"> <li>❖ Sing as part of a group in pitch and on time.</li> <li>❖ Understand the structure of a song</li> <li>❖ Listen and respond to a variety of music.</li> <li>❖ Accompany music with increasing confidence.</li> </ul>