

Spring 1 – Year 4

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| <p>In English can we ...</p> <ul style="list-style-type: none"> ❖ Write a set of instructions ❖ Write portal story creating settings, characters and plot ❖ Organise paragraphs around a theme ❖ Use fronted adverbials including a comma ❖ Use inverted commas to indicate direct speech ❖ Read complex words using phonic knowledge ❖ To understand inference and deduction ❖ To analyse a variety of text genres ❖ To express our opinions giving logical reasons. ❖ Listen to others ideas and respond appropriately ❖ Practice and continue using cursive handwriting. | <p>In Science can we....</p> <ul style="list-style-type: none"> ❖ Explore where electricity came from and what it is used for. ❖ Explore how we light a bulb using a simple circuit. ❖ Explore how a simple switch works. ❖ Understand what material is the best conductor of electricity. ❖ Understand what component are needed to make a working circuit. | <p>Hooks for learning:</p> <ul style="list-style-type: none"> ❖ Drama | <p>In Computing can we ...</p> <ul style="list-style-type: none"> ❖ Explain the composition of digital images ❖ Explain how cloning can be used in photo editing ❖ Explain that images can be combined. |
| | | <p>In R.E can we...</p> <ul style="list-style-type: none"> ❖ Understand what are important milestones for us? What is a Bar/ Bat Mitzvah and why is it important for many Jewish people? | <p>In PSHE can we...</p> <ul style="list-style-type: none"> ❖ Understand how to keep ourselves safe ❖ Identify risks and hazards and how to minimise them |
| <p>In Maths can we ...</p> <ul style="list-style-type: none"> ❖ Factor pairs and using factor pairs ❖ Multiply by 10 and 100 ❖ Divide by 10 and 100 ❖ Related facts- multiplication and division ❖ Informal written methods for multiplication ❖ Multiply a 2-digit number by a 1-digit number ❖ Multiply a 3-digit number by a 1-digit number ❖ Divide a 2-dogit number by a 1-digit number ❖ Divide a 3 digit number by a 1-digit number | <p>In Geography/History can we ...</p> <ul style="list-style-type: none"> ❖ Understand what a civilisation is. ❖ Where was Mesopotamia and who lived there? ❖ Using artefacts to explore the past. ❖ What sources of evidence have survived and how were they discovered? | <p>In P.E can we...</p> <ul style="list-style-type: none"> ❖ Improve on our co-ordination ❖ Challenge ourselves and react positively when things become difficult | <p>In Art/DT can we...</p> <ul style="list-style-type: none"> ❖ Generate realistic ideas and design criteria collaboratively through discussion, focusing on the needs of the user and purpose of the product. ❖ Develop and use knowledge of how to construct strong, stiff shell structures. |
| | | <p>In French can we...</p> <ul style="list-style-type: none"> ❖ What's in the classroom ❖ What's in your pencil case ❖ School subjects ❖ Around school | <p>In Music can we...</p> <ul style="list-style-type: none"> ❖ Compose music with our friends ❖ Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B |