

Summer – Year 3

<p>In English we can ...</p> <p>Consistently use commas, full stops and capital letters appropriately. Use main and subordinate clauses. Write in paragraphs. Write a recount using key non-fiction features. Learn and apply the features of an action narrative. Practise and improve elements of writing learned this year through the Curiosity Challenge. Understand and answer vocabulary, retrieval, inference and explanation questions.</p>	<p>In Science we can ...</p> <p>Describe what foods humans need for health and energy. Explain how to keep pets healthy and what they need to survive. Explain why humans need a skeleton and identify its main functions. Describe how muscles work with the skeleton to help us move. Investigate whether people who do more physical activity have stronger muscles.</p>	<p>Hooks for learning:</p> <p>Explore Roman life through an immersive Roman day.</p>	<p>In Computing can we ...</p> <p>Use programming to create sequences in music. Use events and actions to control digital outcomes.</p>
<p>In Maths we can ...</p> <p>Understand and compare unit and non-unit fractions. Add, subtract and compare lengths using standard units. Measure, compare and calculate with money. Tell the time to the nearest minute and use vocabulary for a.m., p.m., seconds, minutes and hours. Recognise and describe 2D and 3D shapes using mathematical vocabulary. Draw and interpret pictograms and bar charts, and represent data in tables.</p>	<p>In History we can ...</p> <p>Place the Roman period on a timeline using dates and historical vocabulary. Describe who the Romans were and why they invaded Britain. Explain how Roman life, beliefs and inventions influenced Britain. Compare Roman life with life in Britain today. Use historical sources to ask and answer questions about the past.</p>	<p>In R.E. we can....</p> <p>Explore how non-religious people celebrate new life. Understand how people use creative ways to express their beliefs.</p>	<p>In PSHE we can...</p> <p>Learn how to be our best and make healthy choices. Understand how we grow and change over time.</p>
		<p>In P.E. can we...</p> <p>Develop athletics skills including long jump and controlled running techniques. Perform controlled movements and balances. Use sending and receiving skills with accuracy. Create and perform dance sequences with control and expression.</p>	<p>In Art and D.T. we can...</p> <p>Create our own mosaics using mixed media inspired by the work of Gaudi and Roman artisans. Understand how air pressure can create movement. Design and make a pneumatic mechanism to create motion. Evaluate the finished product against the design criteria.</p>
		<p>In French we can...</p> <p>Name and describe body parts using simple phrases. Use phrases to talk about age. Learn vocabulary linked to festivities and celebrations.</p>	<p>In Music can we...</p> <p>Identify pulse, rhythm and pitch. Perform longer musical pieces with accuracy and control. Improvise using notes within the same key. Listen to and appraise a variety of songs, recognising key musical features and how they are used.</p>