

# Spring – Year 3

<p>In English we can ...</p> <p>Consistently use commas, full stops and capital letters appropriately. Use main and subordinate clauses. Write in paragraphs. Write dialogue in a story using inverted commas. Write an information text about animals we have researched. Use syllables, metre and rhyme to create poems about ourselves. Continue to write in cursive handwriting. Understand and answer vocabulary, retrieval, inference and explanation questions.</p>	<p>In Science we can ...</p> <p>Explain how seeds are dispersed. Describe the main parts of a flowering plant and their jobs. Explain how plants make food and how water moves through a plant. Compare what different plants need to stay alive. Explain why flowers are important to a plant. Explain what a contact force is. Describe how different surfaces affect how objects move. Explain what a magnet is and how it works. Identify which materials are attracted to a magnet. Compare the strength of different magnets.</p>	<p>Hooks for learning:</p> <p>Science museum Trip to explore forces and magnetism.</p>	<p>In Computing we can ...</p> <p>Use desktop publishing to create and present our writing. Use branching databases to sort, group and identify information.</p>
<p>In Maths we can ...</p> <p>Relate calculations in multiplication and division. Multiply and divide a 2-digit number by 1 digit number. Measure in metres, centimetres and millimetres. Compare, add, subtract, measure lengths and perimeters. Understand the denominators and numerators of non-unit and unit fractions. Compare and order unit fractions.</p>	<p>In Geography we can ...</p> <p>Identify where Italy is in the world. Identify and map physical and human features of Italy. Understand the significance of physical and human features. Research the culture and features of some cities in Italy. Compare and contrast an Italian city with a UK city.</p>	<p>In R.E. we can ...</p> <p>Explore what Sikh people value. Understand how Jesus changed lives and why this is called 'good news'.</p>	<p>In PSHE can we...</p> <p>Understand the many ways to keep ourselves and each other safe. Understand the responsibilities and roles we have in our communities and how we can help others.</p>
		<p>In P.E. we can...</p> <p>Develop batting and fielding skills in cricket. Use ball control and teamwork skills in volleyball. Use racket skills to play and control shots in tennis. Perform dynamic balances with control. Coordinate sending and receiving movements with accuracy.</p>	<p>In Art and D.T. we can...</p> <p>Explore mosaics created by Gaudí and Roman artisans. Explore colour, pattern and symmetry in mosaic designs. Design a 3D pencil case by selecting suitable materials and using a pattern to cut and sew fabric. Evaluate the finished pencil case, reflecting on the design choices and how well it meets its purpose.</p>
		<p>In French we can...</p> <p>Talk about family members and describe who is in my family using simple French phrases. Describe my home and talk about pets using familiar vocabulary Learn numbers and letter names.</p>	<p>In Music can we...</p> <p>Identify pulse, rhythm and pitch. Learn notation to play and improvise simple songs on glockenspiels. Listen to and appraise a variety of songs, recognising key musical features and how they are used.</p>