



# Summer 2026– Year 2

<p>In English can we ... Write for a range of different purposes? Use noun phrases, adverbs and powerful verbs to make our writing interesting and exciting? Use a range of connectives to extend our sentences? Use commas in lists, full stops and capital letters, possessive apostrophes and exclamation and question marks and check we have used them correctly as we go along? Plan ideas for writing and make our own story maps? Begin to edit our writing and use checklists to help us? Use Phonics to help read and spell unfamiliar word? Use all the spelling rules we have learnt when spelling unfamiliar words? Read &amp; re-read phonic-appropriate books? Read tricky polysyllabic words by blending the graphemes? Read and spell common exception words? Discuss &amp; express views about the fiction, non-fiction books that we read? Ask &amp; answer retrieval and inference questions about the books we read? Develop our comprehension skills by making inferences and deductions from a variety of texts?</p>	<p>In Science can we....  Observe closely, using simple equipment? Perform simple tests? Use our observations and ideas to suggest answers to questions? Explain how animals including humans change as they get older? Describe the life cycles of some animals? Explain what animals need to survive? Understand and explain the importance of different types of exercise? Understand why we need to eat different types of foods.</p>	<p>Hooks for learning: <b>What was Woodlea built to be?</b></p>	<p>In Computing can we ... Say how music can make us feel? Identify that there are patterns in music and create a rhythm pattern? Experiment with sound using a computer? Use a computer to create a musical pattern? Create music for a purpose</p>
<p>In Maths can we ... <b>Number/Calculation</b> Remember all of our 2, 5, and 10X tables? Count in groups of 3 and 4? Learn and use our number facts to and within 20. Add and subtract two 2-digit numbers? Use x and ÷ symbols with pictures and apparatus to help? <b>Geometry &amp; Measures</b> Read O'clock, half past and quarter to/past and begin to read five minute intervals on analogue clocks. Estimate, measure and compare using non-standard and standard units of length/ mass and capacity? Name, describe and compare 2D and 3D shapes using the correct vocabulary? Describe position and direction using <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> turns, clockwise and anti-clockwise? <b>Fractions</b> Recognise and find <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{3}{4}</math> of a shape, length or number? Describe position, direction and movement using the correct vocab? <b>Statistics:</b> Interpret tables, tally charts, pictograms and block graphs? Ask and answer comparison and totalling questions.</p>	<p>In Geography can we...  Locate London on a map and describe it's location? Identify and describe landmarks of London? Use compass points and positional direction to navigate between London landmarks? Identify and describe a variety of human and physical geographical features in London using appropriate vocabulary? Make a map of London Compare the physical and human geographical features of London and Cape Town</p>	<p><b>In RE can we...? (Islam unit)</b> Describe what is important to Muslim families? How can we tell if something is important for a Muslim family? Talk about who Muslims believe Muhammad to be? Make comparisons between Islam and Christianity?</p> <p>In P.E can we... (REAL PE) Jasmine Real PE unit 4 Explore, describe and link movements together as a form of expression? Make up rules and versions of activities? Develop our co-ordination and ball skills? Work collaboratively with a partner? Can we develop our cricket skills to play mini team games?</p>	<p>In PSHE can we... Explain the stages of the learning line showing an understanding of the learning process? Understand and explain that some choices can be either healthy or unhealthy? Describe simple hygiene routines? Understand that vaccinations can help to prevent certain illnesses? Name major internal body parts (heart, blood, lungs, stomach, small and large intestines, brain)? Describe how food, water and air get into the body and blood?</p> <p>In Art can we... Understand what a Still Life painting/drawing is? Can we use sketching pencils, charcoal and pastels to do close observational drawings? Can we create line, shade and texture using different techniques? Can we talk about the work of Paul Cezanne and recreate a still life in his style? Can we create our own still life composition?</p>
		<p>Our Home Learning: Use our internet skills safely to access topic information? Use educational online games to practise and develop our Reading, Maths and English skills?</p>	<p>In Music can we...Charanga ...Friendship Listen and appraise a variety of songs – known and unknown? Clap back a given rhythm or use percussion to do so? Create own rhythmic patterns with body parts and instruments? Discuss how different music makes us feel using appropriate music vocabulary (pitch, tempo, dynamics etc)? Play simple noted percussion instruments as an accompaniment? Begin to create own compositions and use informal notation to record and follow?</p>