

# Summer 2026– Year 1

<p>In English can we ...</p> <p>Reading: Apply our phonic knowledge to decode words? Begin to read with fluency and prosody? Make simple predictions about the book we are reading? Make simple inferences and deductions about the book we are reading?</p> <p>Writing: Spell common 'exception' word and use phonics to help us spell? Form capital and lower case letters correctly in the cursive style of handwriting and begin to join up our writing? Read own writing to others in the class and teachers? Use full stops and use finger spaces in writing? Use capital letters for proper nouns? Begin to use 'because' 'and' and 'but' to extend our sentences? Begin to use ? and ! in our writing? Begin to use adjectives and similes for description in writing?</p>	<p>In Science can we....</p> <p>Know there are four seasons: Winter, Spring, Summer and Autumn. - Know the order of the seasons. - Know that seasons lead to changes in plants and animal's behaviour Know that in different seasons, it gets light and dark at different times. Know that the warmest temperatures are usually in the summer and the coldest in the winter. Know the changes in weather in each season.</p>	<p>Hooks for learning: Hever Castle</p>	<p>In Computing can we ... use a computer to write add and remove text on a computer To identify that the look of text can be changed on a computer To make careful choices when changing text To explain why I used the tools that I chose To compare typing on a computer to writing on paper</p>
<p>In Maths can we ... Count in 2's,5's and 10's. Make arrays Add equal groups Make doubles Understand the difference between grouping and sharing. Recognise half and a quarter as a quantity. Describe positioning and movement within a space.</p>	<p>In Geography can we...</p> <p>Follow directions of Up, right, left down</p> <p>Understand North, East, South and West.</p> <p>Draw a map of a real or imaginary place; Look down on objects to make a plan view map.</p>	<p>In P.E can we... Roll large ball and collect the rebound. Roll small ball and collect the rebound. Throw large ball and catch the rebound with 2 hands.</p> <p>In RE can we...? Describe why Jewish families celebrate the gift of Shabbat?</p>	<p>In PSHE can we... I can name a few different ideas of what I can do if I find something difficult. I can say why certain foods are healthy and why it's important to eat at least five portions of vegetables/fruit a day.</p> <p>In DT can we... work the movement of simple mechanisms such as levers, sliders, wheels and axles.</p>
		<p>Our Home Learning: Read with an adult for a sustained period of time? Talk about the books we have read and ask and answer questions about the characters and setting? Identify full stops and capital letters in our story and respond to them appropriately?</p>	<p>In Music can we... Play simple melodic parts on tuned and untuned percussion. Learn to treat instruments with care and respect.</p> <p>Create simple compositions using two or three notes. Use graphic scores to represent music visually.</p>