






Summer 2026 – Reception

<p>Literacy</p> <p>Immersion in texts:</p> <ul style="list-style-type: none"> The very lazy ladybird Spinderella Superworm The snail and the whale <p>Writing</p> <ul style="list-style-type: none"> Non fiction – fact writing Phase 4 phonics – using sounds learnt in our writing Sentence construction – capital letters, full stops, finger spaces <p>Reading</p> <ul style="list-style-type: none"> Phase 4 phonics Tricky words focus The difference between fiction and non fiction 	<p>Mathematics</p> <ul style="list-style-type: none"> Counting beyond 10, starting from different numbers Recognising patterns in numbers beyond 10 Careful 1:1 correspondence when counting beyond 10 Recognising numerals to 20 Building numbers to 20 as '10 and __ more' Matching numerals to picture representations of numbers to 20 Adding and subtracting with in 10 using concrete resources Manipulate, rotate and talk about 2D and 3D shapes. 	<p>TOPIC:</p>   <h2>A bugs life</h2>  	<p>PSED</p> <p>'Being my best'</p> <ul style="list-style-type: none"> Bouncing back – resilience Healthy eating Healthy mind Getting good sleep Movement and exercise
<p>Expressive arts and design</p>  <ul style="list-style-type: none"> Printing Shape in art The Snail by Henri Matisse Weaving Art with natural materials Glitter spider webs <p>Music – Charanga</p> <ul style="list-style-type: none"> Big Bear Funk – funk music focus 	<p>Knowledge and understanding of the world</p> <ul style="list-style-type: none"> Minibeasts – are all minibeasts insects? Life cycles of different minibeasts How do bees help us? How to care for the bugs we find, going on a mini beast hunt and being respectful of their habitats 	<p>Ideas for home</p> <ul style="list-style-type: none"> Share stories about bugs Look at information books about minibeasts Go on a minibeast hunt Write a list of minibeasts you find Make a bug house Counting beyond 10 Adding and subtracting with in 10, using resources <p>Please support your child in practising to fluently read the 'tricky words' below (<i>tricky words are common words that are not yet phonetically decodable based on sound children have learnt so far</i>)</p> <p>the me as be has we his go into no she to he of</p>	<p>Physical development</p> <ul style="list-style-type: none"> Moving confidently in a variety of ways Sending and receiving with accuracy Performing movements with control Throwing and catching with myself and others Fine motor practise activities 