



Sustainability and Climate Action Plan

School: Woodlea Primary School

One year plan: Autumn 2025 – Autumn 2026

Your Carbon baseline: ____TBC____ Date: ____

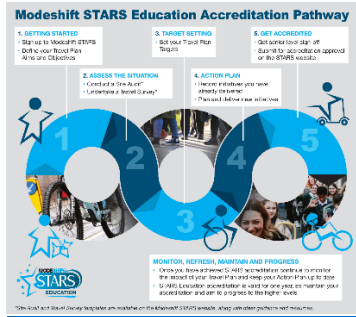
GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	Progress Track
<p>Sign up to the Let's Go Zero campaign ★</p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p>Start: Aut 2024 Review:</p>	<p>Tandridge Trust</p>	<p>Trust Strategic Plan: SIP: Attended Let's Go Zero training 4/2/25. Libby Terez & Kumari Kher – Climate Action Advisors</p>	<p>Completed</p>
<p>Calculate your school's carbon footprint using Count Your Carbon ★</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	<p>Start: Spr 2025 Review:</p>	<p>NG, finance & Admin team</p>	<p>Need to submit data to get the baseline</p>	
<p>Sign up to Sustainability Support for Education</p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p>Start: October 25 Review: May 2026</p>	<p>NG</p>		
<p>Links to training / resources</p>	<p>Climate Ambassadors Resources Climate Action Planning – Our Schools, Our World</p>			

Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Timeframe	Key stakeholders	Notes	Link to School improvement plan	Progress Track
ENERGY					
<p>1. Monitor energy use on a regular basis through platforms such as Energy Sparks, Systemslink</p> <p>Sign up to Energy Sparks, this online energy monitoring platform enables schools to visualise their energy usage. Energy Sparks provides student friendly dashboards and a competitive element between schools which are signed up to reduce their consumption and thus make great savings. Use your suppliers platform to track your usage e.g. West Mercia Energy Portal or Systemslink through Council. Monitoring alongside switch off campaigns can provide the clearest picture of the wasted energy.</p>	<p>Start: November 2025</p>	<p>TLT; Eco Council members; Admin NG</p>	<p>Eco club 2024/25 looked at monitoring energy usage. We started tracking use of Gas and Electric use. This has enabled us to monitor anomalies.</p> <p>2025/26: new access panel easier for children to monitor and record figures(Eco Club)</p> <p>Energy Sparks Need following info to register: "You will be asked to provide information on your school's electricity and gas suppliers and energy purchasing arrangements."</p>	<p>SIP: 5</p>	<p>EDF – electricity Tutle Energies – Gas Update – have asked procurement / finance if they can help us get smart meters so we can join Energy Sparks.</p>
<p>2. Appoint Class Energy monitors & raise message of reducing energy use in school.</p> <p>Class monitors – turn off lights/ screens and close doors. Raise profile of the role and importance of it. Share energy use in assemblies – link to Eco School plan 25/26 use the The Pod Switch Off Fortnight Audit campaign to support this work.</p>	<p>Start: November 25 Switch off Fortnight 10th-25th Nov 2025</p>	<p>NG, Eco Council, Class teachers.</p>	<p>The Pod Campaigns – Switch off Fortnight campaign; The Pod Switch Off Fortnight Audit</p>		
<p>3. Explore infrastructure changes to support reduction in energy loss e.g. better insulation in Main building. Better heat balance.</p>	<p>Start: Autumn 25 Review: Feb 26</p>	<p>TLT premises team & NG SP</p>	<p>NG & SP (In absence of caretaker) to ensure timers set properly and turned off for holidays. – Lights and Boilers.</p>		

TRANSPORT

<p>1. Transport: Develop an active travel plan Register for ModeShift STARS to create and implement your school travel plan which supports cycling, walking and other forms of sustainable travel.</p> <ol style="list-style-type: none"> Review how staff and families travel to Woodlea – Carry out a Travel Survey 	<p>Start: Autumn 25 Review: Spring 26</p>	<p>NG Eco council</p>			
<p>2. Bike-ability lessons Year 4 to take part in annual offer of Cycling proficiency lessons. Encourage full class uptake.</p>	<p>Start: Summer term 2026</p>	<p>Office Year 4</p>	<p>This is something which is carried out annually but uptake was low in 24/25 so we want to increase the uptake.</p>		
<p>3. Reduce use of coaches for school trips by utilizing public transport where possible.</p>	<p>Start: Autumn 25 Review: Each trip.</p>	<p>Office team Teachers</p>			

FOOD

<p>Food</p> <p>1. Food waste collection – Legal requirement as of 31st March 2025</p>	<p>Start: March 2025 Review: March 2026</p>	<p>TLT Catering Admin team</p>	<p>TLT Trust wide agreement</p>		
<p>2. Join Food Waste Campaign The Pod Waste Week 2026 2-8th March 2026</p>			<p>The Pod Waste Week Audit</p>		
<p>3. Investigate food waste collection bins for playground. Look at the possibility of getting funding for “Hot Bins” Composters which are sealed and convert food to compost more quickly</p>	<p>Start Nov 25 Review Feb 25</p>	<p>SP, NG</p>	<p>HOTBIN Mk.2 Composter and accessories Thompson & Morgan</p>		

PROCUREMENT

Woodlea Climate and Sustainability Action Plan 2025-26

<p>Procurement</p> <p>1. Limit use of pesticides / herbicides and use eco-friendly cleaning products. Work with TLT site team, cleaners. Look at clearing products ordering are there green alternatives.</p>	<p>Start: Autumn 25 Review March 26</p>	<p>Admin, Finance, Site team.</p>			
WASTE					
<p>Waste</p> <p>1. Create a waste policy Waste-Policy-Top-Tips Other-Resource Updated-2021.pdf</p>					
<p>2. Establish Recycling monitors who ensure that we are recycling items and reducing waste.</p>	<p>Start: Sept 25 Review Termly</p>	<p>Eco Council, NG, Class teachers</p>			
<p>3. Take part in waste-reducing initiatives and ban single-use plastic bottles. Sign up for The Big Plastic Count 2026: Home The Big Plastic Count</p>	<p>Start: March 26</p>	<p>NG, Eco Council; pupils, Class teachers,</p>			
<p>4. Promote widely battery collection – so become a community hub.</p>	<p>Autumn 25 Summer 26</p>	<p>Admin team/ Newsletter /children</p>			
<p>5. Continue to work with PTA to implement second hand uniform and clothing recycling.</p>	<p>On-going</p>	<p>PTA</p>			

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe	Key stakeholders	Notes	Link to School improvement plan	Progress Track
<p>Complete a climate risk assessment to understand how susceptible our school and grounds are to climate change.</p> <p>https://www.sustainabilitysupportforeducation.org.uk/indicator/estate-susceptible-climate-change?returnTo=climate-adaptation-and-resilience</p>	Spring 2026	NG, TLT site Team	<p>School Climate Toolkit</p> <p> Resources – Climate Ambassador support.</p> <p>2 Current climate vulnerability UKCIP</p>		
<p>Water</p> <p>1. Complete a water audit to understand water use and establish a baseline. Complete a water audit</p>	Spring 2026	Eco Council, NG	Curriculum links – Water week.		
<p>Flooding</p> <p>1. ClimateJust Identify flood risk using Climate Just tool. Mapping tool page Climate Just</p>	Spring 2026 Autumn 2026	Year 5 NG share with staff.	Link this to curriculum work – Year 5 Rivers as can map flooding for different locations.	SIP: Curriculum development – sustainability & geography.	
<p>Overheating</p> <p>1. Hot weather and heatwaves: guidance for schools and other education settings – The Education Hub Train staff on hot weather guidance.</p>	Spring 2026	NG	INSET day Spring term. (combine with fire safety training)		

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe	Key stakeholders	Notes	Link to School improvement plan	Progress Track
<p>Nature</p> <p>1. Continue to reduce the amount of Laural on the site and replant with native hedging. Map out plan for over time. Apply for trees.</p>	Autumn 25-Spring 26 & ongoing.		New Hedge plants arriving autumn 25.		
<p>2. Complete mapping and start to add data to the National Education Nature Park. Home Education Nature Park. Staff training so we are engaging with the resources. E.g. Hidden Nature Challenge Education Nature Park</p> <p>3. Habitat Mapping - Habitat mapping: a Nature Park guide Education Nature Park</p>	Autumn 25 (map training and curriculum links) Spring – activities.	Eco- Council Teachers.	Signed up in Spring 2025 and initial registration task completed. Need to now look at how can link to the curriculum – which year groups to assign some of this work to as part of curriculum? Work with staff to map out activities and staff training	Development of curriculum for sustainability. – Science / Geography.	
<p>4. Start gardening club and plan planting linked to RHS planner. Continue to develop the planters and plan the planting for them.</p>	Summer 25 Ongoing	NG – gardening club Eco -council	Signed up to RHS school gardening in Spring 2025 – now need to plan the planning.		
<p>5. Green Flag completion 2026</p>	Aut 25 Completion May 26	Eco- Council & NG			

Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Notes	Link to School improvement plan	Progress Track
Curriculum 1. Continue to map out curriculum links with Sustainability. Work with Geography and Science leads to continue to weave in learning so embedded within the curriculum. Subject leads to review curriculum using Curriculum for a Changing Climate . Explore Sustainable development goal learning objectives	Aut 25 & Spr 26	Curriculum lead (DC) Science and Geography leads NG Subject leads	Subject leads need time – staff meeting to look at these resources. Look at setting and annual Sustainability review time and date.	SIP Priority 5.	
2. Continue to develop the outdoor learning provision and monitor impact. Introduce outdoor activities as part of learning – use these documents and resources for support and guidance	On-going Monitoring schedule termly aut 25, spr 26, Sum 26.	DC	Report to governors on provision	SIP Priority 5.	
3. Continue to ensure environment themed week takes place annually linked to writing at the beginning of the year.	Sept 25	Teachers		SIP Priority 5.	Sept 25 Completed poetry week based on Lost Spells which built on previous years work around Lost Words.
4. CPD audit for staff on climate education and green skills. Sustainability: teaching audit The Key Leaders 5. Climate Friendly Schools – explore these resources to see if would support.	Jan 26 Nov 25	Teachers NG		SIP Priority 5.	

<p>6. Tomorrow's Climate Scientists Royal Society Explore how we could become involved in STEM projects linked to climate change issues. Can apply for a grant and link with a STEM partner. Attend course to find out more</p>	<p>Nov 19th Course online Jan 26 start if appropriate.</p>	<p>NG & teachers</p>			
<p>Green Carers</p> <p>7. Look at increasing the opportunities for people during WoW Woodlea to share information on Green Careers. Work with the WOW Woodlea team</p> <p>8. Look at speakers</p>	<p>Start Spring 26</p>	<p>DC & WoW Woodlea team</p>		<p>SIP Priority 5.</p>	

Let's Go Zero contact details:

Email: hello@letszero.org

Website: letszero.org



letszero.org

Ashden is registered in England and Wales as a company limited by guarantee.
Registered number: 05062574/ Charity number: 1104153
The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP