



WOODLEA
PRIMARY SCHOOL

Issue 5

3rd October 2025

Dates for the Diary

- October -

Yr5 – Thames Barrier 06.10.25

Y6 – Greek Day 6.10.25

Y2 – Fire visit 07.10.25

Yr 6 – Junior Citizen 07.10.25

Yr3 – Butser Farm 09.10.25

2026 Intake Open morning

09.10.25

Y6 Class Assembly 10.10.25

Sponsored Walk 13.10.25

Y5 – Fire visit 14.10.25

Harvest Festival Assembly

17.10.25

Half Term 20.10.25 – 31.10.25

- November -

Online Safety Workshop

04.11.25

Y4 – Saxon workshop

06.11.25

2026 Intake Open morning

06.11.25

Parent evening early 10.11.25

Parent evening late 13.11.25

2026 Intake Open morning

13.11.25

Coffee afternoon 17.11.25

Times table workshop 18.11.25

Flu Vaccinations 20.11.25

Maths workshop 24.11.25

2026 Intake Open morning

27.11.25

Own clothes day 28.11.25

Please note that all upcoming events are also on the Woodlea School Website

MENU

Week 3 Spring/Summer Menu 25

The menus are available on [Woodlea School Website](#)

Woodlea Word

“A poet is, before anything else, a person who is passionately in love with language” W.H Auden

Being Curious: We have been celebrating **National Poetry Day** this week. Building on our work, each class has further widened their knowledge of poetry by reading and performing poems by a range of poets. Friday's assembly was a really special poetry performance assembly with each class performing the poem they had learnt. Year 1 and Year 2 performed "[Change Sings](#)" by Amanda Gorman; Year 3 "[Talking to Tomorrow](#)" by Ruth Awolola; Year 4 "[Life doesn't frighten me](#)" by Maya Angelou; Year 5 "[What do we with a variation](#)" by James Berry; and finally Year 6 "[The British](#)" by Benjamin Zephania.

Ranger Stu – Year 1 had a great afternoon on Thursday as they were visited by Ranger Stu and got the chance to see, touch and hold a whole range of amazing animals including a Python, an armadillo, a lizard, a tarantula and mammal called a Tenrec. I am sure they told parents and carers all about it.



Lambs

This week in 'Drawing Club' we have been looking at a book called 'Little Lumpty'. When Lambs went outside they saw something 'awful'. Lumpty 'we think' had fallen from the tree and cracked open, leaving his yolk and shell as debris. Thankfully, the lambs decided to put 'Lumpty' together again using plasters, bandages and placed him in a nest to rest.



Head Teacher's Awards

Congratulations to the following children:

Year 1 – Thea W. Year 2 – Jemima W, Year 3 – Beau G Year 4 – Ada I, Year 5 – Eva C & Year 6 – Henry H



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Weekly Attendance

Lambs: 98.5% Y2: 99.2%

Y3: 98.5% Y4: 97.1%

Y5: 98.9% Y6: 98.4%

Winners

Y1: 99.6%

Please remember school attendance is mandatory.

Holidays should be planned for school holiday times to avoid missing school time.

If your child is absent, you must notify the school office every day before 9:10am at the latest.

Universal Credit

Did you know that the school receives extra funding for every child that is entitled to universal credit?

If you are entitled to universal credit, please do make sure that you come and make us aware in the school office. This means that we can access more funding for the school and for your child.

Amazon Wish Lists

[Year 6](#)

[Year 5](#)

[Year 4](#)

[Year 3](#)

[Year 2](#)

[Year 1](#)

[Lambs](#)

[Outdoor Learning](#)

[SENDCO Items](#)



Coats and Jumpers

As the weather has now turned, it is essential that **all** children have a coat **and** a school jumper/fleece in school.

For younger children can we please ask that you practice with them at home taking on and off their coat and doing up their zips.

Earrings:

Children **are not permitted to wear earrings** due to health and safety reasons. For this reason, we politely ask that children only have their ears pierced at the beginning of the summer holidays. Please ensure that earrings are removed before school.

PTA – Thank you

The PTA would like to thank everyone for helping out over the past year and for those that took the time to come along either in person or online to the AGM. We really appreciate your support and we are planning even more fun activities for the coming year.

Absence Reporting: If your child is going to be absent, can you please contact the school office either via email or the absence phoneline by **9.10am** on the morning of the absence. Please contact the school on each day of absence.

Appointments: Whilst we appreciate that appointments are necessary, please endeavour to try and make these outside of school time as to avoid disruption to the class and your child's learning. When collecting your child/children for appointments, we ask please can you not buzz in to park in school car park.

IMPORTANT DATES:

Year 6 Secondary School Entry - September 2025:

If your child is in year 6 you will need to apply for a secondary school place by **Friday 31st October 2025**.

Reception Place School Entry – September 2025:

If your child was born between 1 September 2021 and 31 August 2022 you will need to apply for a school place. You can apply between **3rd November 2025 and 15th January 2026**.

If you live in Surrey, you can find out all you need to know about school admissions and apply online at www.surreycc.gov.uk/admissions or you can call them on 0300 200 1004



School Uniform Link

[MyClothing](#)

Communications

All – School Photos

All – Harvest Festival Menu

Y5 & y6 – Young voices

Y6 – Greek Day

YR & Y1 – Phonics Workshop

All – Harvest festival Assembly

Y1 & 2 – Acceptable use agreement

Y3 – 6- Acceptable use agreement

Y4 – Saxon Day

All – Meet the teacher slides

Coffee afternoon – Woodlands ASD Outreach – Masking and Regulation strategies

Monday 17th November - 2.00pm

We would like to offer parents the opportunity of attending this coffee afternoon, if you are able to attend, please complete the form by [clicking here](#).



WOODLEA WORKSHOPS

Online Safety Workshop (aimed at KS2 but anyone who maybe interested are welcome to attend)

Tuesday 4th November 2025

Timings 1:50 - 3:00 and 5:50 - 7:00



Join us for an engaging and informative online safety workshop designed to help you navigate the ever-changing digital world. Together, we'll explore the latest trends in online behaviour, share practical tips to keep children safe, and discuss potential future challenges — including the rise of AI and other emerging technologies. This interactive session combines a video presentation with opportunities for discussion and reflection, giving you the tools and confidence to support your child's online wellbeing.

Times Tables - Y3/4 parents

Tuesday 18th November 2025

Timings 2:30 - 3:00

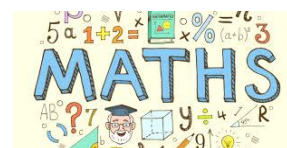


Come along to our times tables workshop to see how we teach and practise times tables at school. We'll show you how we use TT Rockstars to build speed and confidence, and share practical tips for how you can support your child's learning at home. This interactive session is a great opportunity to see the strategies in action and ask any questions you might have.

Greater Depth Maths in KS2 - Years 3 - 6

Monday 24th November

Timings 2:30 - 3:00

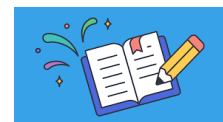


Join us for a practical session exploring what "greater depth" in maths really means. We'll look at the expectations for children working at this level, share example questions to show the type of reasoning and problem-solving involved, and discuss how we support pupils to reach this standard in school. We'll also offer ideas for how you can help develop these skills at home.

Greater Depth Writing in KS2 – Years 3 - 6

Monday 1st December

Timings 2:15 - 3:00



Ever wondered what makes a piece of writing truly "greater depth"? In this session, we'll explore the expectations for children working at this level and share examples of exceptional writing. We'll also clear up common misconceptions — like the idea that greater depth simply means 'writing more'. Parents will see the kinds of skills we look for, including creativity, precision, and control of language, and leave with practical tips to help develop these skills at home.

Arbor Task this week:

This week can you check meal have been booked up until half term.

Click on Profile/ Meals

