



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Woodlea Primary Sports Premium 2025 2026  
Including summary review for 2024/25  
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Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See Sports Premium review 2024/25 document		

## Key priorities and Planning 2025/26 Sports Premium Allocation 2025/26: £17,770.00

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To build confidence in delivering PE sessions. To create a 'bank' of resources and skills that can be used time and time again, skills that can be adapted to other sports.</p> <p>To improve the quality of teaching PE.</p> <p>Ensure that the whole school has knowledge, skills and progression support good quality outcomes for children</p>	<ul style="list-style-type: none"> <li>• Arrange for CPD from SAS sport.</li> <li>• Coaches from a range of sports to be invited into school to work with pupils and provide teachers with the opportunity to observe specialist coaching sessions.</li> <li>• Observations of teaching and learning and effective feedback to further improve teaching.</li> <li>• Sports coaches co-teach and up skill classroom staff in PE practice and fundamentals.</li> </ul>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>		<p>£5,500</p> <p>Actual: SAS PE coach: £5,040</p>

<p>PE leadership within school.</p>	<ul style="list-style-type: none"> <li>• A member of staff who takes leadership for the whole school PE. Plan for progression within the curriculum.</li> <li>• PE leader to complete regular equipment audits to check for safety of resources.</li> <li>• Member of staff to ensure teachers are confident with delivering PE, and provide CPD for those who require it.</li> </ul>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>		<p>Actual Spend: £6,200</p>
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<p>All children to be active and healthy during school.</p>	<ul style="list-style-type: none"> <li>• Plan for active learning on a daily basis across all areas of the curriculum.</li> <li>• Teachers make regular reference to healthy lifestyles and healthy diets during PE sessions. Talk about how and why we need to keep active.</li> <li>• Healthy lifestyle is taught through our SCARF program.</li> <li>• Staff to use our assessment tool 'Real PE assessment wheel'. To track and monitor children's skills and any gaps in the progression of skills.</li> <li>• Use active lessons to increase physical activity levels and learning.</li> <li>• Raise awareness of the best places to take part in sport and physical activity outside of school.</li> </ul>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		<p>Real PE membership: £695.00</p>
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<p>To raise the profile of our Values Education and interweave it through our PE curriculum</p>	<ul style="list-style-type: none"> <li>• To determine which PE Values are shown and agreed with staff.</li> <li>• To embed Values in PE lessons, active learning, play and lunchtimes.</li> </ul>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>£0.00</p>
<p>Raise profile of physical activity with pupils and parents.</p>	<ul style="list-style-type: none"> <li>• Weekly Celebration and Values assemblies reinforcing whole school the importance of Values, physical and mental health. This is through whole school assemblies and weekly newsletters.</li> </ul>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>£0.00</p>
<p>Connect with other trust members.</p>	<ul style="list-style-type: none"> <li>• PE lead to attend regular meetings with members of the trust and active surrey to explore other competitions and events happening locally.</li> </ul>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>£0.00</p>

<p>To ensure a high proportion of pupils meet the National Curriculum Standard for swimming before leaving the school</p>	<ul style="list-style-type: none"> <li>• Transport for the pupils to swimming lessons.</li> </ul>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>		<p>Top up swimming for those who did reach the national standard. £500</p>
<p>Travelling to sporting provision and events.</p>	<ul style="list-style-type: none"> <li>• A safe journey for the pupils to successfully walk to 'The Glebe'.</li> <li>• The children can participate in sporting events and activities.</li> </ul>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>		<p>Glebe Hire: £1,950</p>
<p>Resources and equipment to be of high quality.</p>	<ul style="list-style-type: none"> <li>• Replenish of equipment.</li> <li>• High quality equipment is brought to ensure it lasts longer.</li> <li>• Equipment is brought for a purpose.</li> </ul>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>		<p>Equipment: £2,500</p>
<p>To provide the opportunity for pupils to learn how to ride a bike safely and to use these skills outside school</p>	<ul style="list-style-type: none"> <li>• Book bike ability sessions for year 4 pupils through surrey county council.</li> </ul>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>		<p>£0.00</p>
<p>Provide the children with the opportunity to play golf once a month.</p>	<ul style="list-style-type: none"> <li>• Get golfing sessions once a month for years 3 and 4.</li> </ul>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>		<p>£0.00</p>

<p>School sports day</p>	<ul style="list-style-type: none"> <li>• PE lead to arrange a sports day. Activities are inclusive for all and engagement is high from all pupils. Parents to celebrate this event by watching in the afternoon.</li> </ul>	<p>Key indicator 5: Increased participation in competitive sport</p>		<p>Track line markings: £385.00</p>
<p>To increase the number and range of competitive sport opportunities on offer to the children</p>	<ul style="list-style-type: none"> <li>• To attend local competitions within the trust.</li> <li>• Opportunities to play in the netball and football league within the trust.</li> <li>• Attend the cross country, athletics and swimming fixtures.</li> </ul>	<p>Key indicator 5: Increased participation in competitive sport</p>		<p>Swimming gala entry: £40.00</p>
<p>Transport to and from sporting events. The hire of the mini buses.</p>	<ul style="list-style-type: none"> <li>• To attend local competitions within the trust.</li> </ul>	<p>Key indicator 5: Increased participation in competitive sport</p>		<p>Mini Bus Hire: £100</p>

## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Glebe (1,950)</i> <i>SAS (5,500)</i> <i>Equipment (2,470)</i> <i>Swimming gala entry fee (40.00)</i> <i>PE lead (£6,200)</i> <i>Real PE (£695)</i> <i>Transport (£200)</i>		

## Swimming Data: 2025/26 – To be completed at the end of the year.

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Nina Gambier</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Georgina Southwell</i>
Governor:	<i>LGC Woodlea</i>
Date:	Autumn 2025 – Review of outcomes will take place Summer 2026 and be updated.