

Meet the Teacher

September 2025

Welcome back!

We are very excited to be welcoming your children into Year 6 and are looking forward to a great year ahead.

The Year 6 Team



Mrs Hanley



Mr Cole



Mrs Andrew

School Day

Timings

- ▶ Start Time: **8:45** Finish Time: (3:15 R& KS1 / 3:20 KS2) in the playground.
- ▶ In the morning, gates open at **8:35am** and close at **8:50am**
- ▶ Please be aware **children on site before 8:35am must be accompanied by a parent/carer.**
- ▶ If attending Brambles or a club before school, parents must take the children to the location of the club.
- ▶ If someone different is picking your child up or you are running late, please let the office know via email or the phone and they will pass the message on to us.
- ▶ We are still putting in place the good practice we started during the pandemic. We encourage the children to maintain good personal hygiene e.g. sneezing into their elbow, washing/ sanitising hands regularly.
- ▶ If your child is unwell and not fit to come to school, please let the office know as soon as possible.
- ▶ **Things the children need**
 - ▶ Uniform & bags – small rucksack/bookbag
 - ▶ Outdoor shoes
 - ▶ Water bottle
 - ▶ DO NOT NEED – toys, notebooks etc.

Communication

If you have a concern / worry / question we are here to listen.

As you know you can just email the school office to arrange a time to chat in person with the member of staff or arrange a meeting via teams:

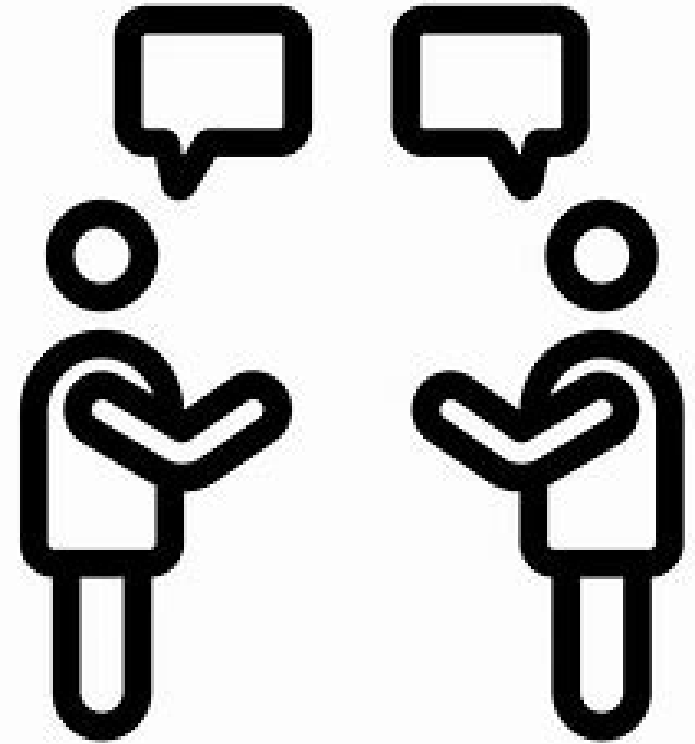
info@woodleatlt.co.uk

This helps us to:

- ▶ give you/ your child the time and focus you need.
- ▶ do any investigation which might be needed.

First port of call is always the class teacher unless it is feedback or a wider school concern and then a member of the senior leadership team should be referenced.

Please do give us time to respond as we are all teaching during the day.



Absence and Lateness procedures

Absence:

- ▶ Parents are asked to inform the school of all absence on **each day** of absence by personal contact, letter, email or telephone.
- ▶ Notification of the nature of the illness and the expected length of absence is also expected.
- ▶ For medical or other appointments during the school day notification is required **in advance**, where possible these should be arranged out of school hours. Appointment cards/emails/texts must be shown to the school.
- ▶ The office will make contact with the parent/carer of any child who is not in school for whom we have not received an absence message for by 9.15am.

Lateness:

- Children who arrive late (after 8:50 but before 9:10) must report to the office.
- If they arrive after 9:10 they should be **accompanied by an adult to the office** where they will be signed in.

Absence and Lateness

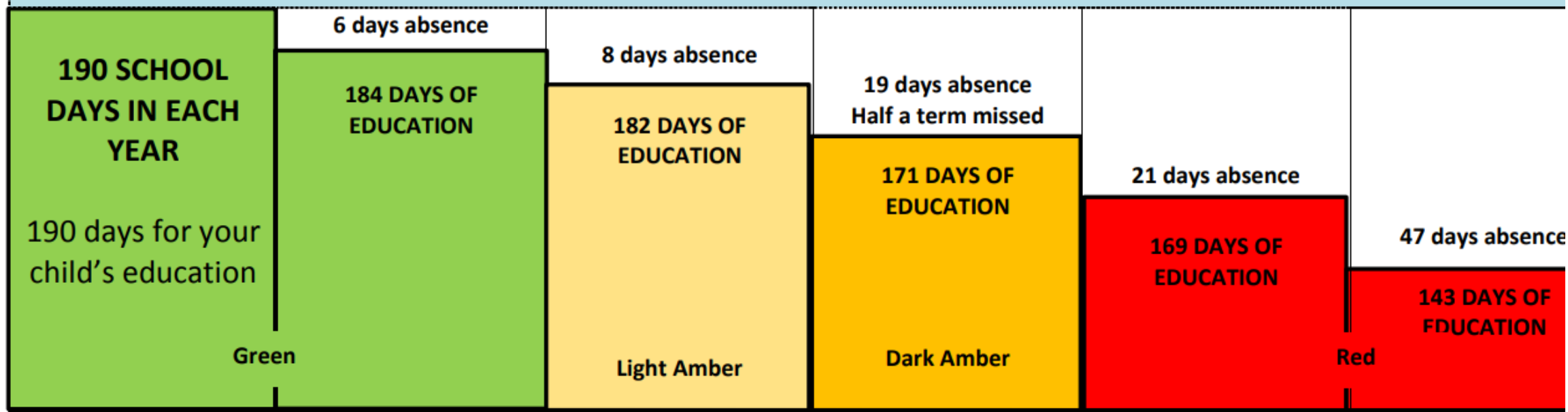
We understand that illness does occur, and events happen where you might run late, however the research is clear about the importance of attending school and being on time.

The pupils with the **highest attainment at the end of key stage 2 and key stage 4** have **higher rates of attendance** over the key stage compared to those with the lowest attainment.

175 non-school days a year



175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments



190 SCHOOL DAYS IN EACH YEAR

190 days for your child's education

Green

6 days absence

184 DAYS OF EDUCATION

8 days absence

182 DAYS OF EDUCATION

Light Amber

19 days absence
Half a term missed

171 DAYS OF EDUCATION

Dark Amber

21 days absence

169 DAYS OF EDUCATION

Red

47 days absence

143 DAYS OF EDUCATION

100% → 97%
(Expected)

96% → 94% 93% → 90%
(Monitoring)

89% → 75%
(School Action)

Good - not a drop of learning lost
Best chance of success
Gives your child a flying start

School to monitor
Negative effect on attainment
Progress weakened due to gaps

Serious concern – Persistent absence
Not fair on your child
Court Action

Our School Values



Curriculum & Enrichment Activities

Woodlea Curriculum - Year Group Overview - Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Light	Electricity	Circulatory System	Classification	Evolution	Curiosity Challenge
History	Ancient Greeks		World War 2			
Geography		North America			Our local area	
Art & Design	Greek Sculpture		Propaganda Posters		Geographical Landscapes	
Design & Technology		Pulleys or gears		Electrical Systems - Monitoring and control		
RE	How is God Three - and yet One?	What do Christians believe about the Messiah - and why is it good news?	What does it mean to be part of a synagogue community?	For Christians, what difference does it make to belong to God's Kingdom?	What is the 'Buddhist way of life'?	Who am I and where do I belong?
PSHE	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
P.E	Netball	Gym	Handball	Dance	Athletics	Rounders
Sport	Football	Touch Rugby	Badminton	Cricket	High Jump	Sprinting/Relays
Computing	Communication	Web page creation	Variables in Games	Introduction to Spreadsheets	3D Modelling	Sensing
French	Conversation and pronunciation	Getting to know you	All about ourselves	Family and friends	School life	Number, time, dates
Music	Singing and Performance (02)	Singing and Performance (02)	Happy	Classroom Jazz	You've got a friend	Production

Curriculum & Enrichment Activities - Reading

- ▶ Whole Class Reading
- ▶ Poetry
- ▶ Library
- ▶ Home Reading - 4 times a week for a minimum of 20 minutes.
- ▶ Guided Reading - Wednesdays

Curriculum & Enrichment Activities - Reading

▶ Questions to help reading at home.

Before reading the book:

- Can you point to the title? Or what is this? (Pointing to the title)
- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is....? Is he/she friendly/ mean/nice...?

At the end of the book:

- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character was....?
- Why did that character do ... (give a situation/ event from the story)?
- What happened in the story?

Curriculum & Enrichment Activities - Writing

In Year 6, we have a focus on building up a writing portfolio which showcases the children's abilities across different types of writing. This will include draft, proof reading, editing and publishing their work. This will be used for assessment at the end of the year.

Year 6	Narrative – description and settings toolkits	Non-fiction	Narrative – character toolkit	Non-fiction	Non-fiction Short narrative	Non-fiction	Narrative – suspense toolkit	Non-fiction	Non-fiction	Consolidation
	Model Text The Adventures of Odysseus The Cyclops Story Type Defeating the Monster	Model Text Why are the Ancient Greeks still talked about today? Genre Explanation	Model Text Aladdin Story Type Rags to Riches	Model Text Letter of complaint – washing machine Genre Persuasion	Model Text WW2 Diary Genre Recount (with dialogue) Additional Piece Story starter The Wave (Pobble) Story type Short story	Recount trip	Model Text Red Story Type Warning Additional Focus Greater depth features	Model texts Should Goldilocks Be Gaoled? Should Children do Housework? Should Mobile Phones be Allowed in School? Genre Balanced argument	1. Model texts The Manchester Ridgeback The Tree Giant Catastrophes Genre Information 2. Model texts Sandy Cove Stay Fit – Keep Healthy Letter to Mr Wolf Genre Persuasion 3. Model text How to trap an Ogre Genre Instruction	Final edit of portfolio Writing linked to History week

Curriculum & Enrichment Activities – Mathematics

Arithmetic Session, Arithmetic Homework, Infinity Consolidation Quizzes

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Number</p> <p>Place value</p> <p>FREE TRIAL</p> <p>VIEW</p>	<p>Free trial</p>	<p>Number</p> <p>Addition, subtraction, multiplication and division</p> <p>VIEW</p>					<p>Number</p> <p>Fractions A</p> <p>VIEW</p>	<p>Number</p> <p>Fractions B</p> <p>VIEW</p>	<p>Measurement</p> <p>Converting units</p> <p>VIEW</p>		
Spring	<p>Number</p> <p>Ratio</p> <p>VIEW</p>	<p>Number</p> <p>Algebra</p> <p>VIEW</p>	<p>Number</p> <p>Decimals</p> <p>VIEW</p>	<p>Number</p> <p>Fractions, decimals and percentages</p> <p>VIEW</p>	<p>Measurement</p> <p>Area, perimeter and volume</p> <p>VIEW</p>	<p>Statistics</p> <p>VIEW</p>						
Summer	<p>Geometry</p> <p>Shape</p> <p>VIEW</p>	<p>Geometry</p> <p>Position and direction</p> <p>VIEW</p>	<p>Themed projects, consolidation and problem solving</p> <p>VIEW</p>									

PHSE & RSE



We use **SCARF** - Safety, Caring, Achievement, Resilience, Friendship

6 themed units:

1. Me and My Relationships: includes content on feelings, emotions, conflict resolution and friendships;
2. Valuing Difference: a focus on respectful relationships and British values;
3. Keeping Myself Safe: looking at keeping ourselves healthy and safe
4. Rights and Responsibilities: learning about money, living the wider world and the environment;
5. Being My Best: developing skills in keeping healthy, developing a growth mindset (resilience), goal setting and achievement;
6. Growing and Changing: finding out about the human body, the changes that take place from birth to old age and being safe.

- ▶ The whole curriculum, including the resources are available on our website: [Woodlea Primary School PSH&E and RSE Curriculum](#)
- ▶ Before the summer units (RSE units) we send out specific information and invite parents into discuss the curriculum and ask questions
- ▶ There will also be workshops for parent in the summer term.

Curriculum & Enrichment Activities

- ▶ Greek Day
- ▶ Junior Citizens
- ▶ Christmas Concert
- ▶ Young Voices
- ▶ Imperial War Museum
- ▶ Synagogue Visit
- ▶ Woldingham 3D Printing Project
- ▶ Residential
- ▶ Production

Sponsored Walk - Monday 13th October

- ▶ We are reviving a school tradition for raise funds but also explore the local area.
- ▶ There will be three routes, one for Lambs (school grounds), and different ones for KS1 and KS2.
- ▶ Children will be accompanied by school staff
- ▶ We will be sending out letters with more info shortly.



Home Learning

- ▶ All homework is set and due on the same day of the week.

- ▶ Monday - Spellings
- ▶ Wednesday - Guided Reading
- ▶ Friday - Maths, Reading

- ▶ SPAG will come later in the year.

PE & Outdoors clothing

- ▶ PE is on Monday (Outdoor) and Fridays (Indoor)
- ▶ Clothing – Please ensure outdoor shoes are here everyday and all clothing is labelled.
- ▶ Earrings – none

Any Questions?