

# Autumn 1 Year 1

<p>In English can we ... apply phonic knowledge and skills as the route to decode words.</p> <p>read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p> <p>listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.</p> <p>spell words containing each of the 40+ phonemes already taught and some common exception words.</p> <p>write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.</p> <p>begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p>	<p>In Science can we....</p> <p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>Identify, name and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>observe and describe weather associated with the seasons and how day length varies.</p> <p>use their observations and ideas to suggest answers to questions</p>	<p>Hooks for learning:</p> <p>Visit from Ranger Stu</p> <p>Walk around our local area</p>	<p>In Computing can we ... learn about 'technology' and how it is used in school. build our knowledge of parts of a computer and develop the basic skills needed to effectively use a computer keyboard and mouse.</p>
<p>In Maths can we ...</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>read and write numbers from 1 to 20 in numerals and words.</p>	<p>In Geography can we ... locate the United Kingdom on a world map. locate the four countries of the UK on a map and learn the capital cities. identifying basic human and physical features of the local area. identify basic features, such as roads and rivers.</p> <p>In History can we .... name significant individuals who have contributed to national/international achievements. Use a range of sources to find out about the past. Ask and answer questions about the past and illustrate our understanding</p>	<p>In R.E can we...</p> <p>share ideas about God. look for meanings for some biblical images. talk about some Christian beliefs about what God is like. express our own thoughts and ideas about what God might be like.</p>	<p>In PSHE can we...</p> <p>name a variety of different feelings and explain how these might make me behave. think of some different ways of dealing with 'not so good' feelings. when I need help and who to go to for help.</p>
		<p>In P.E can we...</p> <p>perform a range of skills with some control and consistency. perform a sequence of movements with some changes in level, direction or speed. Learn new skills to apply to netball</p>	<p>In Art can we...</p> <p>Look closely to draw own features in a self-portrait. Explore how shapes are used to represent facial features.</p>
		<p>Our Home Learning:</p> <p>Reading each day for 10 – 15 minutes. Monday – reading corner books. Wednesday – books based on colour. Friday – bug club books. NumBots – Logins in Reading Record</p>	<p>In Music can we...</p> <p>recognise and respond to changes in tempo in music. identify and keep a steady beat using instruments. sing a song with contrasting high and low melodies.</p>