

Autumn 1 – Year 3

<p>In English can we ...</p> <p>Write a portal story and warning story independently, piling up adjectives and using adverbs to describe the setting and characters.</p> <p>Write instructions and persuasive texts.</p> <p>Write in paragraphs and consistently use commas, full stops and capital letters appropriately.</p> <p>Improve our cursive handwriting to ensure it is clear for other readers.</p> <p>Show understanding of the texts we read by answering a range of questions, summarising, predicting and clarifying the meaning of unfamiliar words.</p>	<p>In Science can we...</p> <p>Plan and carry out an experiment.</p> <p>Predict the outcomes.</p> <p>Write up an experiment as a report.</p> <p>Understand the meaning of a fair test.</p> <p>Present the results in a table.</p> <p>Categorise sedimentary and igneous rocks.</p> <p>Investigate the origins of fossils and diamonds.</p> <p>Investigate light and shadows.</p>	<p>Hooks for learning:</p> <p>At Butser Ancient Farm we will immerse ourselves in a Stone Age world, search for artefacts like an archaeologist and practice Stone Age carving.</p>	<p>In Computing can we ...</p> <p>Understand what a digital device is and how computers connect.</p> <p>Understand how to create media.</p> <p>Use stop-frame animation.</p>
<p>In Maths can we ...</p> <p>Identify the place value of each digit in a 3-digit number.</p> <p>Partition numbers into hundreds, tens and units.</p> <p>Add and subtract 3-digit numbers using the column method.</p> <p>Add and subtract mentally.</p> <p>Multiply and divide with the 3, 4 and 8 times table.</p>	<p>In Geography/History can we ...</p> <p>Explain what life was like for early Britons in the Stone Age and Iron Age</p> <p>Use a timeline with AD and BC.</p> <p>I can use a variety of sources to generate and answer questions about the past.</p> <p>I can consider different points of view and accounts about a historical events and people.</p> <p>I can gather information from books, texts, the internet and pictures to find out about aspects of life in the past.</p>	<p>In R.E. can we...</p> <p>Explain why the bible is it like a treasure for Christians and understand its 'big story'.</p> <p>Learn how artists help us understand what Christians believe and do.</p>	<p>In PSHE can we...</p> <p>Understand our own and others' feelings.</p> <p>Understand how to resolve a conflict.</p> <p>Value difference.</p>
		<p>In P.E. can we...</p> <p>Move with control by balancing, jumping, landing, dodging, and evading.</p> <p>Improve our coordination by throwing, catching, and reacting to objects and others.</p> <p>play netball and hockey.</p>	<p>In Art/DT can we...</p> <p>Use drawing and painting techniques in the style of Stone Age art.</p> <p>Learn how to crosshatch and colour block.</p> <p>Use complementary colours in painting.</p> <p>Use painting techniques in the style of Georges Seurat and the pointillists.</p>
		<p>In French can we...</p> <p>Greet others.</p> <p>Say our names.</p> <p>Say the numbers to 20.</p> <p>Use vocabulary related to school.</p> <p>Talk about likes and dislikes.</p>	<p>In Music can we...</p> <p>Read and understand musical notation by singing, playing instruments, and exploring different styles of music.</p> <p>Develop musical skills like pulse, pitch, tempo, and dynamics, and create our own music through improvisation and composition.</p>