

Autumn 1 – Year 4

<p>In English can we ...</p> <ul style="list-style-type: none"> • Write an information text • Write a story with a setting focus • Use fronted adverbials including a comma • Use inverted commas to indicate direct speech • Read complex words using phonic knowledge • Understand inference and deduction • Listen to others ideas and respond appropriately • Practice and continue using cursive handwriting. 	<p>In Science can we....</p> <ul style="list-style-type: none"> • How many states of matter are there? Can temperature change the state of an object? • How can ice melt more quickly? • What are the stages of the water cycle? • Does temperature/location affect the rates of evaporation? 	<ul style="list-style-type: none"> • Hooks for learning: • Anglo – Saxon day 	<ul style="list-style-type: none"> • In Computing can we ... • Understanding the internet • Recognising that the internet is a network of networks including the WWW, and why we should evaluate online content.
<p>In Maths can we ...</p> <ul style="list-style-type: none"> • Representing numbers to 1000 • Partition numbers to 1000 • Number lines to 1000 • Representing numbers to 10,000 • Partition numbers to 1000 • Number lines to 10,000 • Order and compare numbers to 10,000 • Round to the nearest: 10,100 and 1000 	<p>In Geography/History can we ...</p> <ul style="list-style-type: none"> • Who were the Anglo-Saxons and where did they come from? • Why did the Anglo-Saxons choose Britain? • How can we understand the past using sources? • How did people's lives change when Christianity came to Britain and how can we be sure? • How were the Saxons able to see off the Viking threat? • Just how great was King Alfred? 	<ul style="list-style-type: none"> • In R.E can we... • What is a covenant? • How did God's covenant with Moses create a community? • For Christians, how are God's promises fulfilled in Jesus? 	<p>In PSHE can we...</p> <ul style="list-style-type: none"> • Understand me and my relationships • Exploring different feelings
		<ul style="list-style-type: none"> • In P.E can we... • Improve on our co-ordination and static balances • Challenge ourselves and react positively when things become difficult • Explore football skills 	<p>In Art/DT can we...</p> <ul style="list-style-type: none"> • Who is Georgia O'Keeffe? • Explore colour and composition • What is mixed media and collage?
		<p>In French can we...</p> <ul style="list-style-type: none"> • Understand rooms in a house. • name objects and actions and may link words with a simple connective. • use familiar vocabulary to say a short sentence using a language scaffold. • speak about everyday activities and interests. 	<p>In Music can we...</p> <ul style="list-style-type: none"> • Sing as part of a group in pitch and on time. • Understand the structure of a song • Listen and respond to a variety of music. • Accompany music with increasing confidence.