

# Autumn 1 – Year 5

<p>In English can we ... Plan writing by identifying the correct audience and the purpose of your writing? Use adverbs, modal verbs and relative clauses? Using commas in writing to avoid ambiguity. Proof-read work for punctuation and spelling errors. Use dialogue when describing character. Use the correct tense throughout pieces of writing? Predict and infer in reading comprehensions. Write a wishing story focusing on the character.</p>	<p>In Science can we.... Explain how our position in the solar system impacts life on earth? Explain what else orbits the sun. Understand how we get night and day. Use shadows to prove that the earth is rotating. Create and answer an enquiry question on space. Identify scientific evidence that has been used to support or refute ideas or arguments e.g. heliocentric universe.</p>	<p>Hooks for learning: Make a life size space model.</p>	<p>In PSHE can we... Value each other's differences Understand how to have a kind conversation. Understand how important listening is and understand a time that we felt listened to.</p>
<p>In R.E can we... Say why it is meant to belong? Understand how the Church begun? Explain why baptism is important for Christians Understand what the Church is Explain what the Church is around the world?</p>	<p>. In Art/DT can we... Appreciate art work from Seurat and Van Gogh? Understand what Pointillism is? Improve our painting skills? Understand how colour conveys meaning.</p>	<p>In Maths can we ... Understand what a multiple and factor is? Understand what is meant by common factor and multiple? Know that a prime number has exactly 2 factors: 1 and itself. Know what a squared and cubed number is? Multiple and divide numbers by 10, 100 and 1,000? Find fractions equivalent to a unit fraction? Find fractions equivalent to a non-unit fraction? Recognise improper and mixed fractions?</p>	<p>In Computing can we ... recognise that vector drawings are made using shapes identify the main drawing tools discuss how vector drawings are different from paper-based drawings explain that each element added to a vector drawing is an object move, resize, and rotate objects I have duplicated. modify objects to create different effects</p>
		<p>In P.E can we... I cooperate well with others and give helpful feedback. I help organise roles and responsibilities and can guide a small group through a task. I can perform a marching action, lifting knees and elbows up to a 90° angle. I can walk fluidly with a heel to toe landing. I can walk fluidly, lifting knees up and using a heel to toe landing. I can walk fluidly, lifting heels up to bottom and using a heel to toe landing.</p>	<p>In Geography/History can we ... discuss what image do we have of the Vikings and why. Understand why the Vikings have got such a bad reputation. can infer information about daily life (men/women)in different periods by studying artefacts, photographs and other sources. Begin to identify primary and secondary sources of information and discuss the relevance of both.</p>
		<p>In French can we... can answer questions orally, using a modelled sentence. I I can answer questions by writing a sentence in French. speak a sentence describing the weather. can say whether country nouns are masculine or feminine distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition.</p>	<p>In Music can we... rehearse a song and learn it from memory, both aurally and visually. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Sing in 2/4, 3/4, 4/4 and 6/8 time. Sing in unison and in parts, and as part of a smaller group.</p>