

# Autumn 2 – Year 2

<p><b>In English can we ...</b>          Use adjectives to describe a setting and a character?          Use commas in lists, full stops and capital letters?          Use question marks and exclamation marks?          Use headings and sub headings to help us organise our writing.          Plan ideas for writing, using box up formats?          Record ideas sentence-by-sentence?          Read our writing to check that it makes sense?          Read through our work and make changes?          Use Phonics to help read and spell unfamiliar word?          Read &amp; re-read phonic-appropriate books?          Read and spell common exception words?          Use our phonics to help us spell words?          Discuss &amp; express views about the fiction, non-fiction books that we read?          Become familiar with &amp; retell stories using actions?          Make predictions about what we think will happen next in the stories we read?          Ask &amp; answer questions about books we read?          Begin to make inferences?          Form all or letters correctly?</p>	<p><b>In Science can we....</b>  <b>Keep a polar bear as a pet?</b>          Find out what animals from the Arctic and Antarctic need to survive?          Explain how these animals are adapted to their habitats?          Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?          Begin to look at global warming and understand how it affects polar habitats?</p>	<p><b>Hooks for learning:</b>  <b>Could you live in the Arctic or Antarctic? Letter from a polar bear.</b>          Look at YouTube clips of Antarctic and clips from Frozen.</p>	<p><b>In Computing can we ...</b>  <b>Name devices that can be used to take photographs.</b>          Explain the difference between landscape and portrait photograph          Identify what is wrong with a photograph?          Improve a photograph by retaking it?          Identify which photos are real and which have been changed?</p>
<p><b>In Maths can we ...</b>  <b>Addition and Subtraction (cont.)</b>          Add three 1 digit numbers?          Add and subtract across a ten?          Quickly find ten more and ten less?          Add or subtract 2 two digit numbers?          Compare number sentences?          Solve missing number problems?  <b>Geometry</b>          Recognise and name 2D and 3D shapes?          Understand vocabulary associated with shape and use it correctly? ( sides, vertices, faces. Edges)          Recognise a line of symmetry on 2D shapes?          Sort 2 and 3D shapes according to a range of criteria?</p>	<p><b>In History can we ...</b>  <b>Find out why Scott was a brave man?</b>          Think of questions we would need to answer in order to find out if Scott was a brave man?          Explain what chronological order means?          Name other famous explorers and look at where they travelled?          Find out who Captain Scott was?          Find out why Scott went to the Antarctic?          Use pictures, photos and books to help us tell Scott's story?          Put Scott's life in chronological order?          Use resources to find out what the journey across Antarctic was like?          Interpret the information to help us understand why Scott was beaten to the South Pole by Amundsen.          Understand why we remember Scott?</p>	<p><b>In P.E can we...</b>          Run, jump and balance?          Throw and catch different sized balls?          Play as part of a team and remember rules of a game?          Work safely on my own when practising skills?          Try again if we can't do something first time?  <b>Real PE Unit 2 – Social</b></p>	<p><b>In DT can we...</b>  <b>Put on a puppet show using characters from one of our English stories? (watch video )</b>          Design a purposeful, appealing puppet based on specific criteria?          Use a template?          Cut paper and fabric and sew using a running stitch?          Adapt our designs and add extra detail to enhance it?          Evaluate our puppets against the criteria?</p>
		<p><b>Our Home Learning:</b>          Read with an adult for a sustained period of time?          Talk about the books we have read and ask and answer questions about the characters and setting?          Identify full stops and capital letters in our story and respond to them appropriately?          Learn our 2 and 5 times tables?</p>	<p><b>In Music can we...</b>  <b>Charanga-Learn to play in an Orchestra</b>          Keep a steady beat/pulse when listening and accompanying music?          Clap and play 4 beat rhythms?          Understand and respond to pitch?          Use CDE chime bars to improvise?          Begin to understand tempo and dynamics.  <b>Nativity</b> – learn and sing songs to perform for wider audience?</p>