

# Autumn 1 – Year 2 2024



<p><b>In English can we ...</b></p> <p>Use adjectives to describe a setting and a character?          Use commas in lists, full stops and capital letters?          Use headings and sub headings to help me organise my writing?          Use time words to write a recount?          Begin to plan ideas for writing?          Record ideas sentence-by-sentence?          Read our writing to check that it makes sense?          Use Phonics to help read and spell unfamiliar word?          Read &amp; re-read phonic-appropriate books?          Read and spell common exception words?          Discuss &amp; express views about the fiction, non-fiction books that we read?          Become familiar with &amp; retell stories using actions?          Ask &amp; answer questions about books we read?          Begin to make inferences?          Form all or letters correctly?</p>	<p><b>In Science can we....</b></p> <p><b>Keep a polar bear as a pet?</b>          Compare the differences between things that are living, dead, and things that have never been alive?          Identify habitats in our playground and by looking at them, understand what they provide?          Find out what animals from the Arctic and Antarctic need to survive?          Explain how these animals are adapted to their habitats?          Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?          Beginning to look at global warming and how it affects polar habitats.</p>	<p><b>Hooks for learning:</b></p> <p><b>Could you live in the Arctic or Antarctic?</b>  <b>Letter from a polar bear.</b>          Look at YouTube clips of Antarctic and clips from Frozen.</p>	<p><b>In Computing can we ...</b></p> <p>Say what information technology is and where we have seen it at home and in the world around us?          Explain how information technology improves our world?          Demonstrate the safe use of information technology?</p>
<p><b>In Maths can we ...</b></p> <p><b>PLACE VALUE</b>          Count objects in groups of 2,5,and 10?          Recognise tens and ones and use a place value chart?          Partition a two digit number into tens and ones in different ways?          Read and write numbers to 100 in words and numerals?          Compare and order objects and numbers?          Estimate numbers on a number line?</p> <p><b>Addition and Subtraction</b>          Learn our bonds to 10 and 100 (tens)?          Find fact families of numbers within 20 and know some of the addition and subtraction facts? Add by making 10?          Add three 1 digit numbers?          Add and subtract across a ten?          Quickly find ten more and ten less?          Add or subtract 2 two digit numbers?</p>	<p><b>In Geography can we ...</b></p> <p><b>Find out if we could live in the Arctic or Antarctic?</b>          Locate the Arctic or Antarctic on globes and maps?          Look at what oceans/countries /continents surround them both?          Learn about the weather and the seasons in the Polar Regions and compare to the UK?          Look at the human and physical features of the Arctic and Antarctic and then compare them?          Begin to consider how Polar Regions are changing? (Global Warming).</p>	<p><b>In R.E can we...</b></p> <p><b>What is God like for Christians?</b>          Can we explain what a guide, leader is?          Talk about what Christians say and think about God?          Can we discuss how God is like a shepherd to his people?          Discuss if God is the same for all Christians?          Talk about what we think God is like?</p> <p><b>In P.E can we...</b></p> <p><b>Real PE Unit 1 – Personal</b>          Run, jump and balance?          Throw and catch different sized balls?          Play as part of a team and remember rules of a game?          Work safely on my own when practising skills?          Try again if we can't do something first time?  <b>Football</b> – control a ball with our feet, dribbling and kicking to a target?          Pass the ball with accuracy and control?</p>	<p><b>In PSHE can we...</b></p> <p>Think of ways to develop our ideal classroom.          Describe how we feel and think of ways to respond to others feelings.          Recognise what makes a good friend.</p> <p><b>In Art can we...</b></p> <p><b>Explain what a print is?</b>          Make prints using natural objects?          Understand the difference between intaglio and relief printing and explore making our own using these techniques?          Remember 3 facts about Kenojuak Ashevak and make an Inuit print in her style?          Review, evaluate and present our work?</p>
		<p><b>Our Home Learning:</b>          Read with an adult for a sustained period of time?          Talk about the books we have read and ask and answer questions about the characters and setting?          Identify full stops and capital letters in our story and respond to them appropriately?</p>	<p><b>In Music can we... (Charanga Scheme MMC)</b>          Understand the terms pulse, rhythm and pitch? Can we maintain simple beat and repeat a rhythm?          Can we describe and recognise changes in pitch?          Can we listen to, learn and perform songs using appropriate dynamics? Can we use simple percussion instruments to maintain a pulse or repeat a rhythmic phrase?</p>