

DETERMINED ADMISSIONS POLICY 2024/5

GENERAL PRINCIPLES

Tandridge Learning Trust is the Admissions Authority for Woodlea Primary School. Its current admission arrangements fall within the Surrey Admissions and Transport Team. These are coordinated for the new Reception cohort by the Admissions Team at Surrey County Council. The school's Local Governing Committee monitors the implementation of this policy on an annual basis.

The Published Admission Numbers for initial entry to Woodlea Primary School in September 2024 is 30. Woodlea Primary School participates in the local authority co-ordinated admissions scheme and applications for admission at the normal intake for Reception will be managed in accordance with Surrey's coordinated scheme for primary admission. (for details see www.surreycc.gov.uk/admissions). Applications for admission to Reception must be made by 15 January 2024. Application forms are available from the Local Authority and must be returned to the Local Authority, not the school. Online applications can be made via www.surreycc.gov.uk/admissions .

The primary school has a single intake into Reception. All children whose date of birth falls between 1 September 2019 and 31 August 2020 will be eligible to apply for a full-time place in Reception at a school for September 2024.

Admissions to the school will not be influenced in any way on the grounds of race, religion, gender or social status. Children with an education, health and care plan (EHCP) that names the school will be allocated a place before other children are considered. In this way, the number of places available will be reduced by the number of children with an EHCP that has named the school.

Priority for Admission to Reception Class

When applications for admission exceed the number of places available, the following criteria will be applied:

First Priority - Looked after and previously looked after children (See Note 1)

Second Priority - Children of a member of staff (See Note 2)

Third Priority - Siblings who live within the catchment area (See Notes 3,4,5)

Fourth Priority - Other children who live within the catchment area

Fifth Priority - Siblings who live outside the catchment area

Sixth Priority - Any other applicant

NOTES

1. Looked after and previously looked after children

Looked after and previously looked after children will be considered to be:

- children who are in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989, e.g. fostered or living in a children's home, at the time an application for a school is made; and
- children who have previously been in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989 and who have left that care through adoption, a child arrangements order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or special guardianship order (in accordance with Section 14A of the Children Act 1989).
- Children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child will be regarded as having been in state care outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. The parent/carer will need to provide evidence to demonstrate that the child was in state care outside of England and left that care as a result of being adopted.

Places will be allocated under this criterion when places are first offered at a school and the local authority may also ask schools to admit over their published admission number at other times under this criterion.

2. Children of a member of staff

Priority will be given to a child if their parent is a permanent member of staff at the school and meets either or both of the following circumstances:

- a) the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or

- b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

This excludes all temporary or sub-contracted staff.

For applications made as part of a normal intake, the length of employment will be considered as of the closing date for applications. For in year applications and for the purpose of maintaining a waiting list, the length of employment will be considered as of the date the application is received or the date a place becomes available, if a place is considered from the waiting list.

A supplementary information form (Appendix A) must be completed and returned by the application closing date for all applicants wishing to apply under this criterion

3. Siblings

A sibling will be considered to be a brother or sister (that is, another child of the same parents, whether living at the same address or not), a half-brother or half-sister or a step-brother or step-sister or an adoptive or foster sibling, ordinarily living as part of the same family unit at the same address.

A child will be given sibling priority if they have a sibling on roll at the school concerned and that sibling is still expected to be on roll at that school at the time of the child's admission.

4. Home address

The child's home address excludes any business or childminder's address and must be the child's normal place of residence. It also excludes any relative's address unless the child lives at that address as their normal place of residence.

Where the child is subject to a child arrangement order and that order stipulates that the child will live with one parent/carer more than the other, the address to be used will be the one where the child is expected to live for the majority of the time.

For other children, the address to be used will be the address where the child lives the majority of the time. In other cases, where the child spends an equal time between their parents/carers, it will be up to the parent/carers to agree which address to use.

Where a child spends their time equally between their parents/carers and they cannot agree on who should make the application, the school will accept an application from the parent/carer who is registered for child benefit. If neither parent/carer is registered for child benefit the school will accept the application

from the parent/carer whose address is registered with the child's current school or nursery.

The school will not generally accept a temporary address if the main carer of the child still possesses or rents a property that has previously been used as a home address, nor will the school accept a temporary address if we believe it has been used solely or mainly to obtain a school place when an alternative address is still available to that child.

All distances will be measured by the computerised Geographical Information System maintained by Surrey's admissions team.

The address to be used for the initial allocation of places to Reception will be the child's address at the closing date for application. Changes of address may be considered in accordance with Surrey's coordinated scheme if there are exceptional reasons behind the change, such as if a family has just moved to the area.

The address to be used for waiting lists, after the initial allocation, will be the child's current address.

Any offer of a place on the basis of address is conditional upon the child living at the appropriate address on the relevant date. Applicants have a responsibility to notify Surrey County Council of any change of address.

5. Catchment area

The catchment area is the same as that of Woldingham Parish Council. A map is attached. An enlarged copy of the map is also available at the school.

6. Tie breaker and the admission of twins, triplets, other multiple births or siblings born in the same academic year

If within any criterion there are more children than places available, any remaining places will be offered to children who meet the criterion on the basis of proximity of the child's home address to the school, with children living nearest receiving the greater priority.

Distance will be measured in a straight line from the address point of the child's home address, as set by Ordnance Survey, to the school's Main school gate. This is calculated using the admissions team's Geographical Information System.

Where two or more children share priority for a place, e.g. where two children live equidistant from a school, the school will use random allocation to determine which child should be given priority.

In the case of multiple births, where children have equal priority for a place, the school will use random allocation to determine which child should be given priority. If after allocation one or more places can be offered but there are not sufficient places for all of them, the Governing Body may offer a place to each

child unless it would be prejudicial to provision of an efficient education and/or efficient use of resources.

7. Waiting lists

Where there are more children than places available, waiting lists will operate for each year group according to the oversubscription criteria for each school without regard to the date the application was received or when a child's name was added to the waiting list.

Waiting lists for the initial intake will be maintained until the last day of the summer term 2025 when they will be cancelled. Applicants who wish a child to remain on the waiting list after this date must write to the school by the last school day of the summer term 2025, stating their wish and providing their child's name, date of birth and the name of their child's current school. After the last school day of the summer term 2025, applicants whose children are not already on the waiting list but who wish them to be so must apply for in-year admission. Waiting lists for all year groups will be cancelled at the end of each academic year.

8. In-year admissions

The following applications will be treated as in-year admissions during 2024/25:

- applications for admission to Reception which are received after 1 September 2024;
- all other applications for admission to Years 1 to 6.

Applications for the school must be made to the local authority on Surrey's common application form.

Where there are more applications than places available, each application will be ranked in accordance with the published oversubscription criteria for each school.

9. Starting school

Applicants can defer their child's entry to Reception until later in the school year, but this will not be agreed beyond the beginning of the term after the child's fifth birthday, nor beyond the beginning of the final term of the academic year for which the offer was made. Applicants may also arrange for their child to start part time until their child reaches statutory school age.

10. The admission of children outside of their chronological year group

Applicants may choose to seek a place outside their child's chronological (correct) year group. Decisions will be made on the basis of the circumstances of each case and what is in the best interests of the child concerned.

- Applicants who are applying for their child to have a decelerated entry to school, i.e. to start later than other children in their chronological age group, should initially apply for a school place in accordance with the deadlines that apply for their child's chronological age. If, in liaison with the

headteacher, the school governors agree for the child to have a decelerated entry to the school the place cannot be deferred and instead the applicant will be invited to apply again in the following year for the decelerated cohort

- Applicants who are applying for their child to have an accelerated entry to school, i.e. to start earlier than other children in their chronological age group, must initially apply for a school place at the same time that other families are applying for that cohort. If, in liaison with the headteacher, the school governors agree for the child to have an accelerated entry to the school, the application will be processed. If it is not agreed for the child to have an accelerated entry to the school, the applicant will be invited to apply again in the following year for the correct cohort

Applicants must state clearly why they feel admission to a different year group is in the child's best interest and provide what evidence they have to support this. More information on educating children out of their chronological year group and the process for making such requests is available at www.surreycc.gov.uk/admissions .

11. Providing false or misleading information

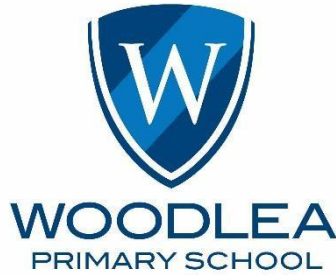
If an applicant is found to have supplied false or deliberately misleading information or to have withheld any relevant information, the school reserves the right to withdraw any offer of a place, even if the child has already started at the school.

12. Home to school transport

Surrey County Council has a Home to School Transport policy that sets out the circumstances in which children might qualify for free home to school transport. A full copy of Surrey's Home to School Transport policy is available on Surrey's website at www.surreycc.gov.uk or from the Surrey Schools and Childcare Service on 0300 200 1004.

13. Appeals

In accordance with the 1998 Education Act, parents whose children are refused admission to the school may appeal against the decision. Parents wishing to appeal should contact the school for further information.



Long Hill, Woldingham, Caterham CR3 7EP

Supplementary Information Form To be completed for applicants under criterion No.2 (Children of Staff)

Applications for entry on a staff basis must be supported by submission of this form which may be obtained from the Admissions Officer. Once completed it must be returned to the Admissions Officer by the closing date to be considered for normal round of admission or as soon as practicable in all other cases.

Name of Child: Surname:

Forename(s):

Date of Birth:

Name of member of Staff:

Address:

.....

Telephone number:

Email:

I am a member of staff in accordance with the school's admissions policy.

* I have been working at the school for at least two years;

and/or

* I meet a skills shortage.

*(delete as applicable)



Signature of Parent.....

Date.....

Map of Catchment Area (not to scale)

Map of Woldingham Parish

Key:

-  Parish boundary
-  Roads
-  Unmade roads
-  Bridleways
-  Footpaths
-  Railway tunnel
-  Ponds
-  St Paul's Church
-  St Agatha's Church
-  Golf courses
-  The Glebe
-  The Crescent
-  The Village Hall
-  The Green
-  Green Belt
-  Areas of Sites of Special Scientific Interest (SSSI)
-  Woodland Trust
-  Site of Nature Conservation Importance (SNCI)
-  Wooded Hillside (within Built Up Area)
-  Built Up Area
-  Conservation Area

Not to Scale.

This map (which is based on the Woldingham Village Map 2000) is for illustrative purposes only. Please refer to Tandridge District Council for definitive maps of designated areas including AONB and AGLY.

