

# Meet the Teacher

**September 2024**

**Welcome back!**

**We are very excited to be welcoming your children into Year 1 and are looking forward to a great year ahead**

# The Year 1 Team

Miss Rice



Mrs King



Teaching Assistant:  
Mrs Gregory



# School Day

## Timings

- ▶ Start Time: 8:45 Finish Time: 3:15pm in the playground.
- ▶ In the morning, gates open at 8:35am and close at 8:50am
- ▶ If someone different is picking your child up or you are running late, please let the office know via email or the phone and they will pass the message on to us.
- ▶ We are still putting in place the good practice we started during the pandemic. We encourage the children to maintain good personal hygiene e.g. sneezing into their elbow, washing/ sanitising hands regularly.
- ▶ If your child is unwell and not fit to come to school please let the office know as soon as possible.
- ▶ **Things the children need**
  - ▶ Uniform & bags – small rucksack/bookbag
  - ▶ Outdoor shoes
  - ▶ Water bottle
  - ▶ DO NOT NEED – toys, notebooks etc.

# Absence and Lateness procedures

## Absence:

- ▶ Parents are asked to inform the school of all absence on **each day** of absence by personal contact, letter, email or telephone.
- ▶ Notification of the nature of the illness and the expected length of absence is also expected.
- ▶ For medical or other appointments during the school day notification is required **in advance**, where possible these should be arranged out of school hours. Appointment cards/emails/texts must be shown to the school.
- ▶ The office will make contact with the parent/carer of any child who is not in school for whom we have not received an absence message for by 9.15am.

## Lateness:

- Children who arrive late (after 8:50 but before 9:10) must report to the office.
- If they arrive after 9:10 they should be **accompanied by an adult to the office** where they will be signed in.

# Absence and Lateness

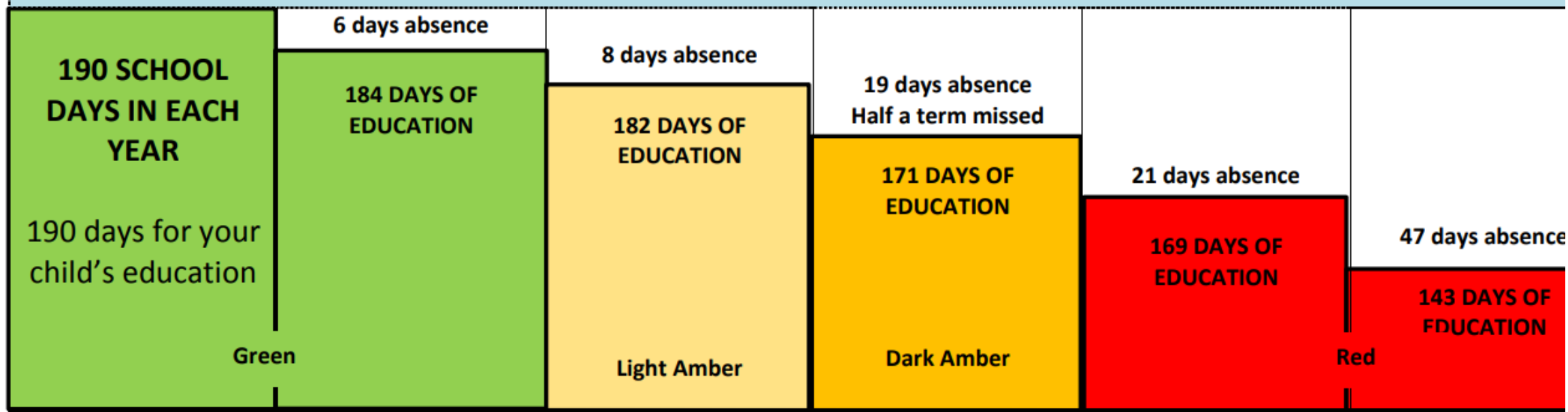
We understand that illness does occur, and events happen where you might run late, however the research is clear about the importance of attending school and being on time.

The pupils with the **highest attainment at the end of key stage 2 and key stage 4** have **higher rates of attendance** over the key stage compared to those with the lowest attainment.

175 non-school days a year



175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments



**190 SCHOOL DAYS IN EACH YEAR**

190 days for your child's education

Green

6 days absence

184 DAYS OF EDUCATION

8 days absence

182 DAYS OF EDUCATION

Light Amber

19 days absence  
Half a term missed

171 DAYS OF EDUCATION

Dark Amber

21 days absence

169 DAYS OF EDUCATION

Red

47 days absence

143 DAYS OF EDUCATION

100% → 97%  
(Expected)

96% → 94%      93% → 90%  
(Monitoring)

89% → 75%  
(School Action)

**Good - not a drop of learning lost**  
**Best chance of success**  
**Gives your child a flying start**

**School to monitor**  
**Negative effect on attainment**  
**Progress weakened due to gaps**

**Serious concern – Persistent absence**  
**Not fair on your child**  
**Court Action**

# Curriculum & Enrichment Activities

Woodlea Curriculum – Year Group Overview – Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Animals including humans	Seasons (1)	Plants	Seasons (2)	Everyday Materials	Summer Projects:
<b>History</b>		Significant figures			Toys from the past	
<b>Geography</b>	Our Local Area		My World and Me	Seasons		
<b>Art &amp; Design</b>	Self Portraits Artist: Modigliani	Artist: Andy Warhol. Pop Art	Giuseppe Arcimboldo and the painting 'four seasons'			
<b>Design &amp; Technology</b>				Freestanding structures	Mechanisms – Sliders and levers	
<b>RE</b>	Why do Christians call God 'creator'?	What is the 'Nativity' and why is it important to Christians?	What is the Torah and why is it so important to Jewish families?	What do Christians learn from stories of Jesus?	Why do Jewish families celebrate the gift of Shabbat?	Why do people tell stories?
<b>PSHE</b>	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
<b>P.E</b>	Personal (Gym)	Social	Cognitive (Dance)	Creative	Physical	Health and Fitness
<b>Sport</b>	Netball	Hockey	Volleyball	Tennis	Long Jump	Throwing
<b>Computing</b>	Computer systems and networks	Digital Painting	Digital Writing	Grouping Data	Moving a Robot	Introduction to animation.
<b>Music</b>	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together

# Curriculum & Enrichment Activities - Phonics

We will continue to work on learning sounds that were started in Lambs.































In Year 1 we focus on phase 5 sounds.

There is a Year 1 phonics check in June. Children will be tested on their reading of 40 words, some are real and some are not real (the children call them earth and alien words).

Children need to recognise the sounds in the word, sound them out and blend together to make the word.

We follow Little Wandle SSP. It is one of the DfE's approved phonics teaching programmes and aims to help all children learn to read in a fun and accessible way (Fridays books)

Grow the code grapheme mat Phase 2, 3 and 5

									
s	tt	pp	nn	mm	dd	gg	ck	rr	h
ss			kn	mb			ck	wr	
c			gn				cc		
se							ch		
ce									
st									
sc									
									
b	ff	ll	jj	vv	wh	x	y	zz	qu
bb	ph	al	dge	ve				s	
			ge					se	
								ze	
									
ch	sh	th	ng	nk	a	e	i	o	u
tch	ch					ea	y	a	o-e
ture	ti								ou
	ssi								
	si								
	ci								

Phonics Workshop for Parents  
30<sup>th</sup> September – 2:30pm

Grow the code grapheme mat Phase 2, 3 and 5

					yoo		
ai	ee	igh	oa	oo	ue	oo	ar
ay	ea	ie	o	ue	ue	u*	a*
a	e	i	o-e	u-e	u	oul	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	ie	y	oe	ou	ew		
aigh	y		ow	ui			
ey	ey						
ea							
					zh		
or	ur	ow	oi	ear	air		
aw	er	ou	oy	ere	are	su	
au	ir			eer	ere	si	
aur	or				ear		
oor							
al							
a							
oar							
ore							

\*depending on regional accent



# Curriculum & Enrichment Activities - Reading

Books will be changed on **Monday, Wednesday** and **Friday**. Please read and re-read with your child.

On **Mondays**, the children will bring home a book they have chosen to read with you! With this book you could read to them or read with them.

On **Wednesdays**, the children will bring home a book with a reading level

On **Fridays**, the children will bring home a book that they have read in their reading groups throughout the week. They'll know the text very well so questioning from you would help them understand the text even more!

# Curriculum & Enrichment Activities - Reading

## ► Questions to help reading at home.

### Before reading the book:

- Can you point to the title? Or what is this? (Pointing to the title)
- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

### During the reading of the book:

- What is happening in the pictures?
- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is....? Is he/she friendly/ mean/nice...?

### At the end of the book:

- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character was....?
- Why did that character do ... (give a situation/ event from the story)?
- What happened in the story?

# Curriculum & Enrichment Activities - Writing

In year 1 we concentrate on the following:

- Learn cursive style of writing and making sure letters are correctly formed and the right size.
- Writing in sentences- with finger spaces, full stops, capital letters and some exclamation marks, questions marks.
- Using description (adjectives)
- Spelling high frequency words correctly and using phonics to help sound out and spell words.

Choose a letter to watch

i l t

u w e

c o

a d

n m h

Choose a letter to watch

j y

g q

b p k

v s r

f z x

# Curriculum & Enrichment Activities - Maths

## **In Maths we look at:**

Counting to and across 100, forwards & backwards from any number.

Reading and writing numbers to 20 in numerals & words.

Reading and writing numbers to 100 in numerals.

Finding 1 more/1 less than any number up to 100.

Counting in multiples of 2, 5 & 10.

Use bonds and subtraction facts to 20.

Add & subtract 1 digit & 2 digit numbers to 20, including zero.

Solve one-step multiplication and division using objects, pictorial representation and arrays.

Recognise half and quarter of object, shape or quantity.

Sequence events in chronological order.

Use language of day, week, month and year.

Tell time to hour & half past.

Recognise and name common 2d and 3d shapes

# Curriculum & Enrichment Activities

## ▶ Trips

- ▶ Ranger Stu
- ▶ Walk around the local area
- ▶ Visit from East Surrey Toy Museum
- ▶ Hever Castle

## ▶ Special Days/Events

- ▶ Superhero Day
- ▶ Christmas Play
- ▶ World Book Day
- ▶ Odd Socks Day

# Home Learning

- ▶ Reading – 3 times a week
- ▶ Spelling – Blue books – new spellings every Friday
- ▶ NumBots – Logins in front of reading records
- ▶ Lexia - Logins in front of reading records

# PE & Outdoors clothing

- ▶ PE is on Tuesday (indoor) and Fridays (outdoor)
- ▶ Clothing – Please ensure outdoor shoes can be put on independently and all clothing is labelled.
- ▶ Earrings – none

# Our School Values

Resilience

Respect

Caring

Curiosity



Any Questions?