



# Welcome to the SATs preparation meeting 2024

Please take a seat with your child at the tables provided.

# SATs preparation meeting 2024

- SATs Timetable
- SATs Content
- Interventions and Revision Preparations
- Tips and Advice on Revision at home.

# SATs Timetable

Date	Activity
Monday 13 May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2024	English reading
Wednesday 15 May 2024	Mathematics papers 1 and 2
Thursday 16 May 2024	Mathematics paper 3

# SATs Content

## Activity

---

English grammar, punctuation and spelling papers 1 and 2

---

English reading

---

Mathematics papers 1 and 2

---

Mathematics paper 3

---

Exams in Maths, Reading and GPS award marks in the form of a scaled score. This is what you will receive from the school as your child's "grade".

# SATs Content- Scaled Scores

Scaled Score has a range of 80 – 120 .

The aim is for a child to be achieving at least a score of 100 to be reaching the expected standard of an average Year 6 child.

80 – 99 = Working below the expected standard.

100 = Working exactly at the expected standard.

100 – 109 = Working within the expected standard.

110 – 120 = Working at greater depth.

# SATs Content

---

English grammar, punctuation and spelling papers 1 and 2

---

English reading

---

Mathematics papers 1 and 2

---

Mathematics paper 3

---

The only way to really know what is in the SATs is to actually sit a SATs paper.

For 10 minutes with your children, go through the various papers and see what content there is and give some of the questions a go!

Don't worry, I won't be taking them in, you are free to keep them!

# SATs Content

For writing, this is done through teacher assessment.

This is a secure fit assessment model meaning they have to fit the criteria, if they do not meet all of them, then they are not at the expected standard.

There are some exceptions, but on the whole, they must be able to show they can do everything in the checklist in most pieces of writing.

There is also a chance to be awarded 'greater depth' in writing, which includes all of the checklist and some additional criteria to also meet. To be greater depth, you must meet all the criteria.

# Interventions and Revision Preparation

Based on progress within class and practice papers, children will be receiving interventions to help boost them in certain areas; this will be constantly reviewed and changing to meet the current needs of the class.

As preparation, we will be:

- Increasing homework slightly – SPAG
- Extra sessions of arithmetic and SPAG dropped in throughout term. Full on revision timetable after Easter.
- Class opening early (8:30) from January – workshop style lessons, practice questions and test questions.
- Interventions taking place during assembly time.
- Booster Groups – Invite Only



# Tips and Advice

General – Flash cards, posters, creating quizzes.

Maths – times tables (daily practice), real world application of maths.

Reading – Encourage challenging books. Have discussions about these books.

SPAG – Spelling Y3/4 and Y5/6 (know off by heart).

Writing – Any writing at home e.g. Stories, diary or recount of an event. Ensuring accuracy in punctuation in all types of writing.

Any questions?

Thanks for coming!