

## Woodlea Primary School SEND-Friendly Quality First Teaching Provision

### All classes will have:

- Visual timetable using the same format and symbols (changes age-appropriate e.g. learning time becomes English or Maths)
- Individual visual timetables for those who need it
- Appropriately adapted planning for learning
- Zones of Regulation Poster with age-appropriate tool-boxes
- Consequences and language which are directly related to behaviour and are restorative in nature

### Additional provision by SEN category:

Interaction and Communication	Cognition and Learning	Social, Emotional and Mental Health	Physical and/or Sensory
<p>Visual cues/cards</p> <p>Modelling of language</p> <p>Positive body language</p> <p>Thinking time to process</p> <p>Explicit teaching of vocabulary</p> <p>Teach use of dictionaries and have enough at the right level</p> <p>Parents' evening – access to Senco</p> <p>Children have their own buddy</p>	<p>Concrete resources easily available and all children encouraged to use them as needed</p> <p>Key teaching and learning points on display</p> <p>Key vocabulary displayed</p> <p>Modelling and scaffolding of learning</p> <p>Pre-teaching</p> <p>Displays not too busy/overloaded/over-colourful</p> <p>Teach a range of strategies for reading/spelling from the early years onwards – not just phonics</p> <p>Plan in opportunities for all children to use their strengths i.e. varied outcomes such as drawing, acting, dictating</p> <p>Provide easy access to learning tools</p> <p>Use of ICT</p>	<p>Quiet corners to work</p> <p>Now and next boards</p> <p>Movement breaks</p> <p>Quiet corner with cushions/soft toys</p> <p>Zones of Regulation poster</p> <p>Restorative approaches</p>	<p>Sensory diet resources</p> <p>Calm classrooms and environment</p> <p>Simple but effective displays</p> <p>Model calm behaviour</p> <p>PSHE – feelings and emotions, strategies</p> <p>Learning breaks</p> <p>Mindfulness</p>