

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£896
Total amount allocated for 2023/24	£17,690
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2023/24	£18,586
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£18,586

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 (2024 cohort) swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 (2024 cohort) use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 (2024 cohort) perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54%
Intent	Implementation		Impact	
<p>To build confidence in delivering PE sessions. To create a 'bank' of resources and skills that can be used time and time again, skills that can be adapted to other sports.</p> <p>To improve the quality of teaching PE.</p> <p>Ensure that the whole school has knowledge, skills and progression support good quality outcomes for children</p>	<ul style="list-style-type: none"> <li>Arrange for CPD from SAS sport.</li> <li>Coaches from a range of sports to be invited into school to work with pupils and provide teachers with the opportunity to observe specialist coaching sessions.</li> <li>Subject Leader to research training opportunities for teaching staff.</li> <li>Observations of teaching and learning and effective feedback to further improve teaching.</li> <li>Sports coaches co-teach and up skill classroom staff in PE practice and fundamentals.</li> </ul>		<p>Funding allocated:</p> <p>£4,620 (2 lunchtime s and CDP for members of staff)</p>	<p>Evidence of impact:</p> <p>Sustainability and suggested next steps: CPD from SAS will support staff when delivering high quality PE sessions.</p> <p>By observing the coach, staff will begin to create their own 'bank' of skills and drills, with the aim of adapting these to other sporting activities.</p> <p>Developing the confidence in delivering PE, staff will develop a love of PE and this will transfer to the children.</p>
PE leadership within school.	<ul style="list-style-type: none"> <li>A member of staff who takes leadership for the whole school PE. Plan for progression within the curriculum.</li> <li>PE leader to complete regular equipment audits to check for safety of resources.</li> </ul>		£5,392	

	<ul style="list-style-type: none"> <li>Member of staff to ensure teachers are confident with delivering PE, and provide CPD for those who require it.</li> </ul>			
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated		<ul style="list-style-type: none"> <li></li> </ul>
All children to be active and healthy during school.	<ul style="list-style-type: none"> <li>Plan for active learning on a daily basis across all areas of the curriculum.</li> <li>Teachers make regular reference to healthy lifestyles and healthy diets during PE sessions. Talk about how and why we need to keep active.</li> <li>Healthy lifestyle is taught through our SCARF program.</li> <li>Staff to use our assessment tool ‘Real PE assessment wheel’. To track and monitor children’s skills and any gaps in the progression of skills.</li> <li>Use active lessons to increase physical activity levels and learning.</li> <li>Raise awareness of the best places to take part in sport and physical activity outside of school.</li> </ul>	£695 (Real PE members hip)  SAS coaching at lunchtime. (cost above)		<ul style="list-style-type: none"> <li>Monitoring inactive pupils</li> <li>Planning for more opportunities to increase pupil inactivity</li> <li>Teacher questionnaire for active learning</li> <li>PE planning scheme purchased and agreed on subscription renewal</li> <li>Subscription renewal of Real PE assessment toolkits.</li> </ul>

To gain KS1 star mark.	<ul style="list-style-type: none"> <li>• Provide an action plan to improve provision in PE, school sport and physical activity.</li> <li>• To gain recognition for our current practices in KS1.</li> </ul>	£185		
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To raise the profile of our Values Education and interweave it through our PE curriculum.	<ul style="list-style-type: none"> <li>• To determine which PE Values are shown and agreed with staff.</li> <li>• To embed Values in PE lessons, active learning, play and lunchtimes.</li> </ul>	£0.00		
Raise profile of physical activity with pupils and parents.	<ul style="list-style-type: none"> <li>• Weekly Celebration and Values assemblies reinforcing whole school the importance of Values, physical and mental health. This is through whole school assemblies and weekly newsletters.</li> </ul>	£0.00		

Connect with other trust members.	<ul style="list-style-type: none"> <li>PE lead to attend regular meetings with members of the trust and active survey to explore other competitions and events happening locally.</li> </ul>	£0.00		
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure a high proportion of pupils meet the National Curriculum Standard for swimming before leaving the school	<ul style="list-style-type: none"> <li>Transport for the pupils to swimming lessons.</li> </ul>	£390 (minibus)		

To provide the opportunity for pupils to learn how to ride a bike safely and to use these skills outside school	Book bike ability sessions for year 4 pupils through surrey county council.			
Wider range of extra-curricular school clubs	<ul style="list-style-type: none"> <li>Clubs meet the varied interests of pupils within the school and cover a range of sports.</li> <li>Aim to provide at least one sport that the pupils may not have experienced before.</li> <li>Fund pupil premium and vulnerable pupils to ensure that no child misses out through cost.</li> <li>Opportunities to encourage less active pupils to engage in sports and activities.</li> </ul>	£0.00		
Travelling to sporting provision and events.	<ul style="list-style-type: none"> <li>A safe journey for the pupils to successfully walk to 'The Glebe'.</li> <li>The children can participate in sporting events and activities.</li> </ul>	<p>£169.72 (High Drive)</p> <p>£2,100 (hire of the Glebe)</p> <p>£519.66 (line marking)</p>		



Resources and equipment to be of high quality.	•	£1,487.19		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the number and range of competitive sport opportunities on offer to the children	<ul style="list-style-type: none"> <li>To attend local competitions within the trust.</li> <li>Opportunities to play in the netball and football league within the trust.</li> <li>Attend the cross country, athletics and swimming fixtures.</li> </ul>	£0.00		

School sports day	<ul style="list-style-type: none"> <li>PE lead to arrange a sports day. Activities are inclusive for all and engagement is high from all pupils. Parents to celebrate this event by watching in the afternoon.</li> </ul>	£50.00		
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Signed off by	
Head Teacher:	Mrs N Gambier
Date:	November 2023
Subject Leader:	Mrs G Southwell
Date:	November 2023
Governor:	TBC
Date:	December Governing Body meeting