

# Autumn 1 – Year 1

## In English can we ...

apply phonic knowledge and skills as the route to decode words.

read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

spell words containing each of the 40+ phonemes already taught and some common exception words.

write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

begin to form lower-case letters in the correct direction, starting and finishing in the right place.

## In Maths can we ...

count to and across 100, forwards and backwards.

identify 1 more and 1 less.

identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

read and write numbers from 1 to 20 in numerals and words.

compare numbers using <, > and = signs.

read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

represent and use number bonds and related subtraction facts within 20.

add and subtract 1-digit and 2-digit numbers to 20, including zero.

## Hooks for learning:

Knuffle Bunny is missing! Can we follow the clues throughout the school and find her?

## In R.E can we...

share ideas about God.

look for meanings for some biblical images.

talk about some Christian beliefs about what God is like.

express our own thoughts and ideas about what God might be like.

## In Computing can we ...

learn about 'technology' and how it is used in school.

build our knowledge of parts of a computer and develop the basic skills needed to effectively use a computer keyboard and mouse.

## In PSHE can we...

name a variety of different feelings and explain how these might make me behave.

think of some different ways of dealing with 'not so good' feelings. when I need help and who to go to for help.

## In Science can we....

identify, name, describe and compare animals.

identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

identify and name a variety of common animals that are carnivores, herbivores and omnivores.

describe and compare the structure of a variety of common animals.

identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

## In Geography can we ...

locate the United Kingdom on a world map.

locate the four countries of the UK on a map.

learn where the capital cities of the UK are on a map.

explore my local area, identifying basic human and physical features. explore a map of my local area and identify basic features, such as roads and rivers.

## In P.E can we...

perform a range of skills with some control and consistency.

perform a sequence of movements with some changes in level, direction or speed.

## Our Home Learning:

Reading each day for 10 – 15 minutes.

## In Art can we...

record self-portraits from observation.

explore how colour can be used to convey moods and emotions. create a portrait sculpture.

## In Music can we...

recognise and respond to changes in tempo in music.

identify and keep a steady beat using instruments. sing a song with contrasting high and low melodies.

