

Pupil Premium Strategy Statement: Woodlea Primary School

1. Summary information					
School	Woodlea Primary school				
Academic Year	2020-2021	Total PP budget	£30123.00	Date of most recent PP Review	Oct 2020
Total number of pupils	203	Number of pupils eligible for PP	20	Date for next internal review of this strategy	Nov 2021

1. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing and maths		
% making expected standard or above in reading	69%	
% making expected standard or above in writing	58%	
% making expected standard or above in maths	77%	

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	SEMH
B.	Attachment
C.	Early development stages missed/gaps in education due to care changing
D.	Sensory/regulation
E.	Memory and retention issues
F.	Poor Language skills
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	.

1.	2. Planned expenditure				
Academic year	2020/21				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
Resource/Use of Funding	Link to barrier	Cost	Specific activities/outcomes	Impact	Review
ELSA Support 1.5 days a week	A, B, D	3658.66	Work with identified children to support their development of emotional literacy. Develop understanding and coping with their feelings, develop self-esteem and friendship skills.	ELSA provides support to children to help them recognise emotions and how to deal with them. Children have begun to apply skills in lessons as observed by teachers.	To continue next year- increased time if possible to enable more planning and preparation time.
ELSA Supervision	A, B, D	200.00	Support and regular updates for ELSA.		
Curriculum support staff	C, D, E, F	12,448.80	1:1 and small group activities to support learning or social needs of children who are specifically targeted. Children could take part in the following interventions: Talk Boost, Beat Dyslexia, Rapid Write, Number Sense, SNAP maths, Lego Therapy, Nesy, motor skills, social skills. Use of Zones of regulation will also be used across the school with supporting sensory boxes- new equipment as required.	Most children who took part in these interventions were able to show progress in work and social situations.	Interventions to continue next year. A new shorter number intervention to be looked into for KS2.
SENCO- 1 afternoon a week		5004.48	Monitoring of interventions and teaching of PP pupils. Looking at assessment data of pupils and identification of barriers to learning.	SENCO was able to monitor and observe interventions through the year. Small step assessment evident in books.	New SENCO. B Squared focus.
Booster groups and 1:1	C, F	6396.00	1:1 or small group work with a teacher, ensuring PP are making progress and extending where appropriate. Use of assessment data to identify areas of need.	1:1 and booster groups aided progress of identifies pupils, good use of assessment to identify areas of needs.	

Staff training	B, D, F	300	Continue to update training on Zones of regulation Other training depending on needs arising- speech and language, further attachment training. Training for new members of staff.	Good ZOR training for all staff, all being implemented across the school, children have shown they are able to identify how they are feeling. ELSA training to support identified pupils. Emotions coaching training to support PLAC and other children.	Further Training for ZOR.
Resources		715.06	Resources as required to support delivery of interventions	Sensory boxes made up for each class to support the ZOR approach across the school. Individual resources brought for children to support their learning and assessments to identify areas of needs.	Continue next year for resources that may be needed to support PP.
Trips and school events	A	400.00	Enable children to join in extra- curricular activities and trips. Children gain experience of wider range of activities and develop life skills	Enabled children to benefit from the wider curriculum, boost self-esteem, broadens life experience and develops social skills.	Positive impact seen. Continue next year.
Individual support for pupils	A, D, C,	1000.00	Enables identified children to take part in activities or learning that they otherwise would not be able to. The activities aim to increase self-esteem and support progress in school. Examples include Letterbox trust, Aquarius swimming, First news subscription.	Children were able to gain experience and skills in different areas. Help to increase self-esteem and social skills.	Positive impact seen. Continue next year.
Total budgeted cost					£30,123