Autumn 2 – Year 2 2026

In English can we …

Use adjectives to describe a setting and a character?
Use commas in lists, full stops and capital letters?
Use question marks and exclamation marks?
Use powerful verbs and adverbs?
Use headings and sub headings to help us organise our writing?
Plan ideas for writing, using box up formats?
Record ideas sentence-by-sentence?
Read our writing to check that it makes sense?
Read through our work and make changes?
Use Phonics to help read and spell unfamiliar word?
Read & re-read phonic-appropriate books?
Read and spell common exception words?
Use our phonics to help us spell words?
Discuss & express views about the fiction, non-fiction books that we read?
Become familiar with & retell stories using actions?
Make predictions about what we think will happen next in the stories we read?
Ask & answer questions about books we read?
Begin to make inferences?
Form all or letters correctly?

In Science can we….

Keep a polar bear as a pet?
Find out what animals from the Arctic and Antarctic need to survive?
Explain how these animals are adapted to their habitats?
Find out why a polar bear's perfect home ius the Arctic?
Find out if a camel could survive in the Arctic?
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?
Begin to look at global warming and understand how it affects polar habitats?

Hooks for learning:

Could you live in the Arctic or Antarctic?
Letter from a polar bear.
Look at YouTube clips of Antarctic and clips from Frozen.

In R.E can we…

Explain why giving is important to Christians?
Discuss why giving to others is important?
How do Christians 'give ' to God in worship?
Suggest different ways that people might give and when?
Explain that Christmas is a celebration of when God 'gave' Jesus as a gift to the world?

In Computing can we …

Name devices that can be used to take photographs.
Explain the difference between a landscape and portrait photograph
Identify what is wrong with a photograph?
Improve a photograph by retaking it?
Identify which photos are real and which have been changed?

In PSHE can we…

Explain what makes us who we are?
Can we talk about people who are special to us?
Can we explain how we make other people feel?
Can we talk about acts of kindness, how we are kind to others and how people are kind to us?
Can we solve a problem?

In Maths can we …

Addition and Subtraction (cont.)
Add three 1 digit numbers?
Add and subtract across a ten?
Quickly find ten more and ten less?
Add or subtract 2 two digit numbers?
Compare number sentences?
Solve missing number problems?
Geometry
Recognise and name 2D and 3D shapes?
Understand vocabulary associated with shape and use it correctly? (sides, vertices, faces. Edges)
Recognise a line of symmetry on 2D shapes?
Sort 2 and 3D shapes according to a range of criteria?

In History can we …

Find out why Scott was a brave man?
Think of questions we would need to answer in order to find out if Scott was a brave man?
Explain what chronological order means?
Name other famous explorers and look at where they travelled?
Find out who Captain Scott was?
Find out why Scott went to the Antarctic?
Use pictures, photos and books to help us tell Scott's story?
Put Scott's life in chronological order?
Use resources to find out what the journey across Antarctic was like?
Interpret the information to help us understand why Scott was beaten to the South Pole by Amundsen?
Understand why we remember Scott?

In P.E can we…

Throw and catch different sized balls?
Play as part of a team and remember rules of a game?
Work safely on my own when practising skills?
Try again if we can't do something first time?
Football
Can we dribble the ball keeping it close?
Pass the ball using the inside of the foot accurately?
Stop the ball effectively?
Strike the ball towards a target?

Our Home Learning:

Read with an adult for a sustained period of time?
Talk about the books we have read and ask and answer questions about the characters and setting?
Identify full stops and capital letters in our story and respond to them appropriately?
Learn our 2 and 5 times tables?

In DT can we…

Put on a puppet show using characters from one of our English stories? (watch video)
Design a purposeful, appealing puppet based on specific criteria?
Use a template?
Cut paper and fabric and sew using a running stitch?
Adapt our designs and add extra detail to enhance it?
Evaluate our puppets against the criteria?

In Music can we…

Charanga-Learn to play in an Orchestra
Keep a steady beat/pulse when listening and accompanying music?
Clap and play 4 beat rhythms?
Understand and respond to pitch?
Use CDE chime bars to improvise?
Begin to understand tempo and dynamics.
Nativity – learn and sing songs to perform for wider audience?

WOODLEA
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What we have learned….	What we are going to learn….
This term, our learning centred on the question, "Could you live in the Arctic or Antarctic?" The children located the polar regions on maps, compared their weather and features with the UK, and considered how these environments are changing. In Science, they investigated living things and their habitats, looking at how different environments meet the needs of animals and plants and recording what they found. In English, they worked on descriptive writing and recounts, taking time to plan their ideas, use punctuation and check that their sentences made sense. Phonics, spelling and discussions about books also helped develop their reading skills. In Maths, the focus was on understanding numbers to 100, practising number bonds and exploring strategies for addition and subtraction.	Having explored the Arctic from a geographical perspective, we are excited to build on this learning by turning our attention to the history and science of the polar regions. We will investigate how polar animals survive and adapt to their habitats, explore simple food chains and consider how global warming affects these environments. In History, we will follow Captain Scott's journey to the South Pole, using pictures, photographs and books to find out about his expedition and why he is remembered. In English, we will develop our storytelling and descriptive writing, while in Maths we will build our addition and subtraction skills and explore 2D and 3D shapes. We will also practise our photography skills, design and sew puppets, and develop our teamwork through games and football. Alongside this, we will think about kindness, giving and the people who are special to us. A real highlight will be preparing for our Christmas production! We are looking forward to learning the Nativity songs, singing together and sharing our performance with an audience. It promises to be a wonderful opportunity to celebrate our learning and enjoy the excitement of the festive season together.