Autumn 2 – Year 4

WOODLEA PRIMARY SCHOOL

<table>
<tr>
<td>In English can we …
❖ Write a defeating the monster tale
❖ Organise paragraphs around a theme
❖ Use fronted adverbials including a comma
❖ Use inverted commas to indicate direct speech
❖ write a set of instructions
❖understand and use modal verbs
❖ Read complex words using phonic knowledge
❖ understand inference and deduction
❖ analyse a variety of text genres
❖ express our opinions giving logical reasons.
❖ Listen to others ideas and respond appropriately
❖ Practice and continue using cursive handwriting.</td>
<td>In Science can we….
❖ How do we hear sounds?
❖ What patterns can you find between the strength of vibrations and volume of sound?
❖ What happens to sound as the distance from the sound source increases?
❖ What materials provides the best insulation against sound?
❖ How do features of an object affect the pitch of the sound it makes?</td>
<td>Hooks for learning:
❖ Anglo – Saxon day
❖ Field trip to Caterham and Woldingham village</td>
<td>In Computing can we …
❖ Answer questions
❖ Collect data
❖ Analyse data</td>
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<tr>
<td rowspan="2">In Maths can we ...
❖ What is area?
❖ Make shapes?
❖ Compare area
❖ Multiples of 3, 6 and 9
❖ Division facts of 3, 6 and 9
❖ Multiples of 7, 11 and 12
❖ Division facts of 7,11 and 12
❖ Multiply by 1 and 0
❖ Divide numbers by 1 and itself
❖ Multiply three numbers</td>
<td rowspan="2">In Geography/History can we …
❖ Can I locate UK cities and counties and describe their position using the 8 cardinal points?
❖ What are the features of a city, town and village? How can you prove it?
❖Is there more noise pollution in Caterham or Woldingham? How can we tell?
❖ Why do people want to come to the Uk?</td>
<td>In R.E can we…
❖ What is the job of a ruler?
❖ For Christians, what kind of a ruler is Jesus?
❖ What does Jesus teach about what the Kingdom of God is like?</td>
<td>In PSHE can we…
❖ Know the difference between a friend and an acquaintance
❖ Know how to respond to certain scenarios
❖ Know what a stereotype is.</td>
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<td>In P.E can we…
❖ Improve on our co-ordination and static balances
❖ Challenge ourselves and react positively when things become difficult
❖ Explore touch rugby skills</td>
<td>In Art/DT can we…
❖ Explore the use of geometric shapes in art
❖ Explore making different lines and marks to create an optical illusion</td>
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<td>In French can we…
❖ Understand rooms in a house.
❖ Identify what is in the classroom.
❖ Identify what’s in the pencil case.</td>
<td>In Music can we…
❖ Sing as part of a gp in pitch and on time.
❖ Understand the structure of a song
❖ Listen and respond toa variety of music.
❖ Accompany music with increasing confidence.</td>
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Autumn 2 – Year 4

What we have learned….	What we are going to learn….
Year 4 have had a fantastic time with their learning recently! In English, the children have been developing their writing skills by creating imaginative stories with a focus on setting. They have been experimenting with fronted adverbials to add detail and variety to their sentences. It has been wonderful to see their creativity and confidence grow as they continue to develop their vocabulary and descriptive writing. In maths, the children have been building their understanding of place value, representing, partitioning and comparing numbers up to 10,000. They have also been practising rounding numbers to the nearest 10, 100 and 1,000, developing their confidence when working with larger numbers. Our learning about the Anglo-Saxons has been another highlight! The children have explored why the Anglo-Saxons came to Britain, how they lived and the impact of Christianity on society. In science, the children have been investigating states of matter and exploring how temperature affects materials. They have also been learning about the water cycle and considering how factors such as temperature and location can affect evaporation, developing their scientific enquiry skills along the way.	This term, Year 4 will continue to develop their writing skills, creating exciting defeating-the-monster tales and learning to organise their ideas into paragraphs. They will also explore instructional writing, using fronted adverbials, modal verbs to make their writing clear and engaging. In maths, the children will explore area, comparing shapes and investigating how to calculate and compare their sizes. They will also strengthen their multiplication and division skills, focusing on key times tables and applying their knowledge to solve problems. We are looking forward to our Anglo-Saxon Day, which will bring our history learning to life, and our geography field trip to Caterham and Woldingham, where the children will investigate the differences between towns and villages and collect data to compare noise pollution. Throughout the term, we will use data loggers in computing to collect, analyse and interpret our findings. In science, the children will investigate sound, exploring how vibrations create sound, what affects pitch and volume, and which materials provide the best sound insulation.