Autumn 2 – Year 2 2026

In English can we …

Use adjectives to describe a setting and a character?
Use commas in lists, full stops and capital letters?
Use question marks and exclamation marks?
Use powerful verbs and adverbs?
Use headings and sub headings to help us organise our writing?
Plan ideas for writing, using box up formats?
Record ideas sentence-by-sentence?
Read our writing to check that it makes sense?
Read through our work and make changes?
Use Phonics to help read and spell unfamiliar word?
Read & re-read phonic-appropriate books?
Read and spell common exception words?
Use our phonics to help us spell words?
Discuss & express views about the fiction, non-fiction books that we read?
Become familiar with & retell stories using actions?
Make predictions about what we think will happen next in the stories we read?
Ask & answer questions about books we read?
Begin to make inferences?
Form all or letters correctly?

In Science can we….

Keep a polar bear as a pet?
Find out what animals from the Arctic and Antarctic need to survive?
Explain how these animals are adapted to their habitats?
Find out why a polar bear's perfect home ius the Arctic?
Find out if a camel could survive in the Arctic?
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?
Begin to look at global warming and understand how it affects polar habitats?

Hooks for learning:

Could you live in the Arctic or Antarctic?
Letter from a polar bear.
Look at YouTube clips of Antarctic and clips from Frozen.

In R.E can we…

Explain why giving is important to Christians?
Discuss why giving to others is important?
How do Christians 'give ' to God in worship?
Suggest different ways that people might give and when?
Explain that Christmas is a celebration of when God 'gave' Jesus as a gift to the world?

In Computing can we …

Name devices that can be used to take photographs.
Explain the difference between a landscape and portrait photograph
Identify what is wrong with a photograph?
Improve a photograph by retaking it?
Identify which photos are real and which have been changed?

In PSHE can we…

Explain what makes us who we are?
Can we talk about people who are special to us?
Can we explain how we make other people feel?
Can we talk about acts of kindness, how we are kind to others and how people are kind to us?
Can we solve a problem?

In Maths can we …

Addition and Subtraction (cont.)
Add three 1 digit numbers?
Add and subtract across a ten?
Quickly find ten more and ten less?
Add or subtract 2 two digit numbers?
Compare number sentences?
Solve missing number problems?
Geometry
Recognise and name 2D and 3D shapes?
Understand vocabulary associated with shape and use it correctly? (sides, vertices, faces. Edges)
Recognise a line of symmetry on 2D shapes?
Sort 2 and 3D shapes according to a range of criteria?

In History can we …

Find out why Scott was a brave man?
Think of questions we would need to answer in order to find out if Scott was a brave man?
Explain what chronological order means?
Name other famous explorers and look at where they travelled?
Find out who Captain Scott was?
Find out why Scott went to the Antarctic?
Use pictures, photos and books to help us tell Scott's story?
Put Scott's life in chronological order?
Use resources to find out what the journey across Antarctic was like?
Interpret the information to help us understand why Scott was beaten to the South Pole by Amundsen?
Understand why we remember Scott?

In P.E can we…

Throw and catch different sized balls?
Play as part of a team and remember rules of a game?
Work safely on my own when practising skills?
Try again if we can't do something first time?
Football
Can we dribble the ball keeping it close?
Pass the ball using the inside of the foot accurately?
Stop the ball effectively?
Strike the ball towards a target?

Our Home Learning:

Read with an adult for a sustained period of time?
Talk about the books we have read and ask and answer questions about the characters and setting?
Identify full stops and capital letters in our story and respond to them appropriately?
Learn our 2 and 5 times tables?

In DT can we…

Put on a puppet show using characters from one of our English stories? (watch video)
Design a purposeful, appealing puppet based on specific criteria?
Use a template?
Cut paper and fabric and sew using a running stitch?
Adapt our designs and add extra detail to enhance it?
Evaluate our puppets against the criteria?

In Music can we…

Charanga-Learn to play in an Orchestra
Keep a steady beat/pulse when listening and accompanying music?
Clap and play 4 beat rhythms?
Understand and respond to pitch?
Use CDE chime bars to improvise?
Begin to understand tempo and dynamics.
Nativity – learn and sing songs to perform for wider audience?

What we have learned….	What we are going to learn….
This term in writing, the children began by writing a diary extract in role as a character from the story *The Dot*. They worked hard to imagine the character's thoughts and feelings and used these ideas to create their own diary entries. After completing their first drafts, the children edited and improved their writing before producing a final published version for display. Throughout this half term, they have also been learning to use expanded noun phrases and similes to make their descriptions more detailed and interesting, particularly when describing settings. The children have produced some lovely pieces of writing and should be very proud of the progress they have made. In Maths, we have been focusing on place value to one hundred as this is going to be very important to help with all our maths learning this year. We have used practical apparatus and can now confidently use pictorial representation of our tens and ones. In Geography, Year 2 learned about the Arctic. We used maps and globes to locate the Arctic and find out where it is in the world. The children then explored the seasons and learned about the human and physical features of countries within the Arctic Circle, comparing them with those of the UK. To finish the topic, we looked at the effects of global warming on polar bears and discussed ways to help protect their habitats. The children created informative posters suggesting how we can help save polar bears and care for our planet. Our Art linked with our learning about the arctic and we have enjoyed studying and reproducing different types of prints in the style of Innuit artist, Kenojuak Ashevak.	In Writing next half term, we will be learning about the features of non-fiction texts. The children will explore how non-fiction writing is organised and identified key features such as headings, subheadings, facts, labels, and pictures. They will then use these features to plan and write their own non-fiction pieces. In Maths, we will be working on our addition and subtraction skills, using number bonds to help us cross over multiples of ten and using tens and ones to help us add or subtract any two 2-digit numbers. We will finish the half term with some work on 2 and 3 D shapes, revising what we already know and learning new vocabulary to help describe properties of shape. In addition, in Science we will be exploring the question, "Could we keep a polar bear as a pet?" Through this enquiry, the children will learn how animals are adapted to survive in their environments and why different habitats meet the needs of different species. In History, we will be learning about Sir Robert Falcon Scott and his famous expedition to the South Pole, discovering the challenges he faced and the legacy of his remarkable journey. Next half term, we will be looking forward to one of the highlights of the school year: the Nativity. Every child will have the opportunity to take part in the performance, taking on a role and learning a range of lovely songs. The children always enjoy preparing for this special event, and we look forward to sharing their hard work and enthusiasm as they perform for the school and their families.