Autumn 1 – Year 6

WOODLEA PRIMARY SCHOOL

In English can we … Identify spelling patterns in Y5/Y6 words. Identify Antonyms and synonyms Use cohesive devices Use Expanded Noun Phrases in our writing Identify and use hyphens Use parenthesis (brackets, dashes and commas) in our writing Use Colons and semi colons in a list Write a defeating the monster story and an explanation text.	In Science can we…. Recognise that light appears to travel in straight lines. Use the idea that light travels in a straight line to explain that objects are seen because they give out or reflect light into the eye. Use the idea that light travels in a straight line to explain why shadows have the same shape as the object that casts them.	Hooks for learning: Greek Day!	In Computing can we … Understand how to communicate and collaborate using information technology and how it works.
		In R.E can we… How is God three yet one? Describe the concept of the Holy Trinity as three yet one.	In PSHE can we… List some assertive behaviours; Recognise peer influence and pressure; Identify strategies for keeping personal information safe online;
In Maths can we ... Apply our Place Value up to 10 000 000. Use all 4 Operations (addition, subtraction, multiplication, division) and apply them in context. Identify prime, squared and cubed numbers, Use the order of operations. Understand the difference between common factors and multiples and apply this knowledge.	In Geography/History can we … Infer information about daily life in ancient Greece by studying ancient Greek artefacts. Identify the difference between primary and secondary sources of information. Use a variety of primary and secondary sources to gather information about the ancient Greeks and their way of life, including myths. Generate questions about an artefact and generate a hypothesis about its use.	In P.E can we… Develop technique and control within football and Netball. Apply basic principles of attacking and defending.	In Art/DT can we… Children focus on the importance of shapes within sculpture. Children focus on the human form in sculpture, and how it can be sculpted in different ways.
		In French can we… say a longer sentence using familiar language; use familiar vocabulary to say several longer sentences using a language scaffold; refer to everyday activities and interests including restaurants and eating out.	In Music can we… Sing complex songs as part of a choir, incorporating articulation and dynamics. Reflect on the meaning and style of the songs performed.