Autumn 1 – Year 5

WOODLEA PRIMARY SCHOOL

In English can we … Plan writing by identifying the correct audience and the purpose of your writing? Use adverbs and relative clauses? Using commas in writing to avoid ambiguity. Proof-read work for punctuation and spelling errors. Use dialogue when describing settings, atmosphere, and a character. Use the correct tense throughout pieces of writing? Predict and infer in reading comprehensions. Use devices to build cohesion.	In Science can we…. Explain how our position in the solar system impacts life on earth? Explain what else orbits the sun. Understand how we get night and day. Use shadows to prove that the earth is rotating. Create and answer an enquiry question on space. Identify scientific evidence that has been used to support or refute ideas or arguments e.g. heliocentric universe.	Hooks for learning: Trip to Thames Barrier. Make a life size space model.	In Computing can we … Give an example of a system? Say what a Network is? understand computer networks including the internet; how they can provide multiple services
		In R.E can we… Explain what creation is? What creation is for Christians? Understand whether Christians can believe in the big bang? Say what we would change about our world. Say what responsibilities Christians have	In PSHE can we… Explain what makes a good friend? Identify who we can talk to if we need help? Know our emotional needs? Understand the meaning of a consequence.
In Maths can we ... Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit? Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000? Read Roman numerals to 1,000 (M) and recognise years written in Roman numeral? Solve number problems and practical problems? Roman numerals to 1,000M) and recognise years written in Roman numerals?	In Geography/History can we … Describe the features of a river? Describe the effects of floods on communities. Say how a waterfall is formed? Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	In P.E can we… Recognise our strengths and weaknesses to set targets? Improve ball games and play team games? Understand the rules of netball Play a game of netball.	In Art/DT can we… Depiction of water. Build knowledge of how artists use colour (complementary colours and how these can enhance visuals.) Understanding how shape, line and colour can affect composition. (Hockney, Van Gogh, Seurat, The Wave.)
		In French can we… Say and write a sentence to tell the time? Count in fives to at least 30? Understand and use the terms avant and après? Answer questions about a TV schedule?	In Music can we… copy back complex melodic patterns as a call and response exercise, both aurally and visually? listen and copy back more complex rhythmic patterns, including triplets as a call and response exercise, both aurally and visually.