

Autumn 2 – Year 4

In English can we ... ❖ Write an information text ❖ Write a story with a setting focus ❖ Use fronted adverbials including a comma ❖ Use inverted commas to indicate direct speech ❖ Read complex words using phonic knowledge ❖ understand inference and deduction ❖ Listen to others ideas and respond appropriately ❖ Practice and continue using cursive handwriting.	In Science can we.... ❖ How many states of matter are there? ❖ Can temperature change the state of an object? ❖ How can ice melt more quickly? ❖ What are the stages of the water cycle? ❖ Does temperature/location affect the rates of evaporation?	Hooks for learning: ❖ Anglo – Saxon day	In Computing can we ... ❖ Understanding the internet
		In R.E can we... ❖ What is a covenant? ❖ How did God's covenant with Moses create a community? ❖ For Christians, how are God's promises fulfilled in Jesus?	In PSHE can we... ❖ Me and my relationships ❖ Exploring different feelings
In Maths can we ... ❖ Representing numbers to 1000 ❖ Partition numbers to 1000 ❖ Number lines to 1000 ❖ Thousands ❖ Representing numbers to 10,000 ❖ Partition numbers to 1000 ❖ Number lines to 10,000 ❖ Order and compare numbers to 10,000 ❖ Round to the nearest: 10,100 and 1000	In Geography/History can we ... ❖ Who were the Anglo-Saxons and where did they come from? ❖ Why did the Anglo-Saxons choose Britain? ❖ How can we understand the past using sources? ❖ How did people's lives change when Christianity came to Britain and how can we be sure? ❖ How were the Saxons able to see off the Viking threat? ❖ Just how great was King Alfred?	In P.E can we... ❖ Improve on our co-ordination and static balances ❖ Challenge ourselves and react positively when things become difficult ❖ Explore football skills	In Art/DT can we... ❖ Who is Georgia O'Keeffe? ❖ Explore colour and composition ❖ What is mixed media and collage?
		In French can we... ❖ Say numbers from 11-31 ❖ Know the days of the week ❖ Know the months of the year	In Music can we... ❖ Sing as part of a group in pitch and on time. ❖ Understand the structure of a song ❖ Listen and respond to a variety of music. ❖ Accompany music with increasing confidence.