

Autumn – Year 3

In English can we ... Write a portal story and warning story independently, piling up adjectives and using adverbs to describe the setting and characters. Write instructions and persuasive texts. Write in paragraphs and consistently use commas, full stops and capital letters appropriately. Improve our cursive handwriting to ensure it is clear for other readers. Show understanding of the texts we read by answering a range of questions, summarising, predicting and clarifying the meaning of unfamiliar words.	In Science can we... Plan and carry out an experiment. Predict the outcomes. Write up an experiment as a report. Understand the meaning of a fair test. Present the results in a table. Categorise sedimentary and igneous rocks. Investigate the origins of fossils and diamonds. Investigate light and shadows. Understand how rocks are formed. Understand how soil is formed. Understand how different rocks are suited for different purposes	Hooks for learning: At Butser Ancient Farm we will immerse ourselves in a Stone Age world, search for artefacts like an archaeologist and practice Stone Age carving.	In Computing can we ... Understand what a digital device is and how computers connect. Understand how to create media. Use stop-frame animation.
In Maths can we ... Identify the place value of each digit in a 3-digit number. Partition numbers into hundreds, tens and ones. Find 10, 100 and 1,000 more/less. Order numbers to 1,000. Add and subtract 3-digit numbers using the column method. Add two numbers across a 10. Add two-digit and three-digit numbers. Subtract two-digit and three-digit numbers. Multiply and divide with the 3, 4 and 8 times table.	In Geography/History can we ... Explain what life was like for early Britons in the Stone Age and Iron Age. Use a timeline with AD and BC. I can observe small details in artefacts and sources. I can make suggestions about what unfamiliar artefacts might have been used for. I can discuss the links between events, situations and changes that happened in the periods we have studied. Know what volcanoes and mountains are and how they are formed. Use 4 compass points to follow/give directions; begin to use 4 figure co-ordinates to locate features on a map	In R.E. can we... Explain why the bible is it like a treasure for Christians and understand its 'big story'. Learn how artists help us understand what Christians believe and do.	In PSHE can we... Understand our own and others' feelings. Understand how to resolve a conflict. Value difference.
		In P.E. can we... Move with control by balancing, jumping, landing, dodging, and evading. Improve our coordination by throwing, catching, and reacting to objects and others. play netball and hockey.	In Art/DT can we... Use drawing and painting techniques in the style of Stone Age art. Learn how to crosshatch and colour block. Use complementary colours in painting. Use painting techniques in the style of Georges Seurat and the pointillists.
		In French can we... Greet others. Say our names. Say the numbers to 20. Use vocabulary related to school. Talk about likes and dislikes.	In Music can we... Read and understand musical notation by singing, playing instruments, and exploring different styles of music. Develop musical skills like pulse, pitch, tempo, and dynamics, and create our own music through improvisation and composition.