

Autumn 1 – Year 2 2026



In English can we ... Use adjectives to describe a setting and a character? Use commas in lists, full stops and capital letters? Use headings and sub headings to help me organise my writing? Use time words to write a recount? Begin to plan ideas for writing? Record ideas sentence-by-sentence? Read our writing to check that it makes sense? Use Phonics to help read and spell unfamiliar word? Read & re-read phonic-appropriate books? Read and spell common exception words? Discuss & express views about the fiction, non-fiction books that we read? Become familiar with & retell stories using actions? Ask & answer questions about books we read? Begin to make inferences? Form all or letters correctly?	In Science can we.... Keep a polar bear as a pet? Compare the differences between things that are living, dead, and things that have never been alive? Identify habitats in our playground? Can we observe these habitats and explain what they provide for animals. Name some of the different habitats across the world? Look at these habitats and their characteristics and then explain why certain animals and plants can survive there? Carry out a simple investigation and record our findings in different ways?	Hooks for learning: Could you live in the Arctic or Antarctic? Letter from a polar bear. Look at YouTube clips of Antarctic and clips from Frozen.	In Computing can we ... Say what information technology is and where we have seen it at home and in the world around us? Explain how information technology improves our world? Demonstrate the safe use of information technology?
In Maths can we ... PLACE VALUE Count objects in groups of 2,5,and 10? Recognise tens and ones and use a place value chart? Partition a two digit number into tens and ones in different ways? Read and write numbers to 100 in words and numerals? Compare and order objects and numbers? Estimate numbers on a number line? Addition and Subtraction Learn our bonds to 10 and 100 (tens)? Find fact families of numbers within 20 and know some of the addition and subtraction facts? Add by making 10? Add three 1 digit numbers? Add and subtract across a ten? Quickly find ten more and ten less? Add or subtract 2 two digit numbers?	In Geography can we ... Find out if we could live in the Arctic or Antarctic? Locate the Arctic or Antarctic on globes and maps? Look at what oceans/countries /continents surround them both? Learn about the weather and the seasons in the Polar Regions and compare to the UK? Look at the human and physical features of the Arctic and Antarctic and then compare them? Begin to consider how Polar Regions are changing? (Global Warming).	In P.E can we... Real PE Unit 1 – Personal Run, jump and balance? Throw and catch different sized balls? Throw /aim at a specific target. Play as part of a team and remember rules of a game? Work safely on my own when practising skills? Try again if we can't do something first time? Our Home Learning: Read with an adult for a sustained period of time? Talk about the books we have read and ask and answer questions about the characters and setting? Identify full stops and capital letters in our story and respond to them appropriately? CUSP spelling worksheet.	In Art can we... Explain what a print is? Make prints using natural objects? Understand the difference between intaglio and relief printing and explore making our own using these techniques? Remember 3 facts about Kenojuak Ashevak and make an Inuit print in her style? Review, evaluate and present our work? In Music can we... (Charanga – Hands , Feet , Heart) Understand the terms pulse, rhythm and pitch? Can we maintain simple beat and repeat a rhythm? Can we describe and recognise changes in pitch? Can we listen to, learn and perform songs using appropriate dynamics? Can we use simple percussion instruments to maintain a pulse or repeat a rhythmic phrase?