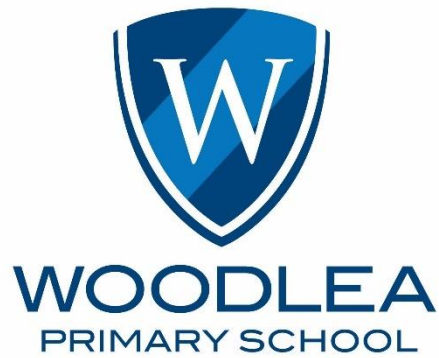




Woodlea Primary School Staff Behaviour Policy (Code of Conduct)

September 2026

Reviewed by Governors	Autumn Term I 2026
Reviewed by Head Teacher	Autumn Term I 2026
Status & Review Cycle	Statutory Annual
Next Review date	Autumn Term I 2027

Safeguarding Statement 2026

“It could happen here”

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all children. We make every effort to provide an environment in which children and adults feel safe, secure, valued and respected.

The purpose of this policy is to provide staff, volunteers and governors with the framework they need in order to keep children safe and secure in our school by ensuring all staff uphold the expected professional standards and behaviours.

Key Personnel		
Role	Named Person	Contact Details
Designated Safeguarding Lead (DSL)	Mrs Nina Gambier	01883 652358 dsl@woodleatlt.co.uk
Deputy DSL:	Mr Daniel Cole	01883 652358 info@woodleatlt.co.uk
Deputy DSL:	Emily Murrell	01883 652358 info@woodleatlt.co.uk
Safeguarding and Child Protection Governor	Mrs Irvine	01883 652358 @woodleatlt.co.uk
The Headteacher	Mrs Nina Gambier	01883 652358 head@woodleatlt.co.uk
The Chair of Governors	Mrs Vanessa Dexter	01883 652358 CofG@woodleatlt.co.uk
Local Authority Designated Officer (LADO)		0300 123 1650 LADO@surreycc.gov.uk

Terminology

Safeguarding and promoting the welfare of children is defined as:

- protecting children from maltreatment;
- preventing impairment of children's health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
- taking action to enable all children to have the best outcomes.

Staff refers to all those working for or on behalf of the school, full or part time, temporary or permanent, in either a paid or voluntary capacity.

Child(ren) includes everyone under the age of 18. On the whole, this will apply to pupils of our school; however the policy will extend to visiting children and students from other establishments

Parents refers to birth parents and other adults who are in a parenting role, for example step-parents, foster carers and adoptive parents.

Social media refers to all forms of communication through internet, web based applications, text and instant messaging.

I. Aims Scope and Principles

This policy aims to set and maintain standards of conduct that we expect all staff to follow.

By creating this policy, we aim to ensure our school is an environment where everyone is safe, happy and treated with respect.

This policy is written in conjunction with Tandridge Learning Trust's Code of Conduct and should be read in conjunction with the Trust's policy.

Many of the principles in this code of conduct are based on the [Teachers' Standards](#)

School staff have an influential position in the school and will act as role models for pupils by consistently demonstrating high standards of behaviour.

This policy sets out the standards of behaviour expected from all staff at Woodlea Primary School.

We expect that all teachers will act in accordance with the personal and professional behaviours set out in the Teachers' Standards.

We expect all support staff, governors and volunteers to also act with personal and professional integrity, respecting the safety and wellbeing of others.

We expect all staff to read and agree to comply with this policy. Breach or failure to observe this policy will result in action being taken under the school disciplinary procedures.

Please note that this code of conduct is not exhaustive. If situations arise that are not covered by this code, staff will use their professional judgement and act in the best interests of the school and its pupils.

2. Legislation and Guidance

The policy also reflects, both statutory guidance 'Keeping Children Safe in Education' 2026 (KCSIE), [Teacher Standards](#) 2021 and Surrey Safeguarding Children Board (SSCB) Procedures.

In line with the statutory safeguarding guidance [Keeping Children Safe in Education](#), we should have a staff code of conduct, which should cover low-level concerns, allegations against staff and whistle-blowing, as well as acceptable use of technologies (including the use of mobile devices), staff/pupil relationships and communications, including the use of social media.

The Governing body takes seriously its responsibility under section 175 of the Education Act 2002 to safeguard and promote the welfare of children. This policy also complies with our funding agreement and articles of association.

This policy applies to all members of staff in the school as defined in the terminology

3. Compliance

All staff must complete the form in appendix 1 to confirm they have read, understood and agree to comply with this policy. This form should be signed and dated, and a copy retained on the member of staff's file.

The Trust expects all employees to comply with lawful written and oral instruction unless to do so would result in a safeguarding or health and safety risk.

4. Professional Behaviour and Conduct

All staff are expected to demonstrate consistently high standards of personal and professional conduct.

All staff must uphold public trust in their professional position and maintain high standards of ethics and behaviour, within and outside school, by:

- treating children **and others** with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to professional position.
- having regard for the need to safeguard children's well-being, in accordance with statutory provisions.
- showing tolerance of and respect for the rights of others not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.
- ensuring that personal beliefs are not expressed in ways which exploit children's vulnerability or might lead them to break the law.
- **never using inappropriate or offensive language in school.**
- having proper and professional regard for the ethos, policies and practices of the school in which they work and teach and maintain high standards in their own attendance and punctuality.
- understanding, and always act within, the statutory frameworks which set out their professional duties and responsibilities.
- avoiding any conflict of interest between activities undertaken outside school and responsibilities within school.
- maintaining high standards in their attendance and punctuality.
- adhering to the [Teachers' Standards](#).
- acting in accordance with the school's policies and procedures at all times.

4.1 Conduct outside of work

Staff will not act in a way that would bring the school, or the teaching profession, into disrepute. This covers conduct including but not limited to relevant criminal offences, such as violence or sexual misconduct, as well as negative comments about the school on social media.

5. Safeguarding

Staff have a duty to safeguard pupils from harm, and to report any concerns they have. This includes physical, emotional and sexual abuse, and neglect.

All staff must read [the latest](#) KCSIE. Staff will familiarise themselves with our child protection and safeguarding policy and procedures, and the Prevent initiative, and ensure they are aware of the processes to follow if they have concerns about a child.

Our child protection and safeguarding policy and procedures are available on the school website and a copy can be found in the staffroom.

5.1 Allegations that may meet the harm threshold

This section applies to all cases in which it is alleged that anyone working in the school, including a supply teacher, volunteer or contractor, has:

- Behaved in a way that has harmed a child, or may have harmed a child, and/or
- Possibly committed a criminal offence against or related to a child, and/or
- Behaved towards a child or children in a way that indicates they may pose a risk of harm to children, and/or
- Behaved or may have behaved in a way that indicates they may not be suitable to work with children – this includes behaviour taking place inside or outside of school.

We will deal with any such allegation quickly and in a fair and consistent way that provides effective child protection while also supporting the individual who is the subject of the allegation.

We will refer the Trust Policy [for carrying out the investigation](#). A “case manager” will lead the investigation. This will be the headteacher, or the chair of governors where the headteacher is the subject of the investigation.

5.2 Low-level concerns about members of staff

A low-level concern is a behaviour towards a child by a member of staff that does not meet the harm threshold, is inconsistent with the staff code of conduct, and may be as simple as causing a sense of unease or a ‘nagging doubt’. For example, this may include:

- Being over-friendly with children.
- Having favourites.
- Taking photographs of children on a personal device.
- Engaging in 1-to-1 activities where they can’t easily be seen.
- Humiliating pupils.

Low-level concerns can include inappropriate conduct inside and outside of work.

All staff should share any low-level concerns they have using the reporting procedures set out in our child protection and safeguarding policy. We also encourage staff to self-refer if they find themselves in a situation that could be misinterpreted. If staff are not sure whether behaviour would be deemed a low-level concern, we encourage staff to report it.

All reports will be handled in a responsive, sensitive and proportionate way.

Unprofessional behaviour will be addressed, and the staff member supported to correct it, at an early stage.

This creates and embeds a culture of openness, trust and transparency in which our values and expected behaviour are constantly lived, monitored and reinforced by all staff, while minimising the risk of abuse.

Reporting and responding to low-level concerns is covered in more detail in our child protection and safeguarding policy.

Our procedures for dealing with allegations will be applied with common sense and judgement.

5.3 Sharing concerns and recording Incidents

All staff should be aware of the school and Trust's safeguarding procedures, including the procedures for dealing with allegations against staff and volunteers.

In the event of an allegation being made, by any person, or incident being witnessed, the relevant information should be immediately recorded and reported to the Headteacher or if the allegation is against the Headteacher it should be reported to the chair of the governing board. (LGC or Trust Board).

5.4 Whistleblowing

Whistleblowing is the mechanism by which staff can voice their concerns, without fear of repercussion.

All school staff have a duty to report any behaviour by a colleague which raises concern. These might be serious breaches of conduct that breach the harm threshold as defined in part 4 of KCSIE or low-level concerns. These might include other wrongdoing which is in the "public interest" such as:

- putting a pupils' staff members' health and safety in danger
- failure to comply with legal obligations or statutory requirements
- attempts to cover up the above or any other wrongdoing in the public interest

Staff should report their concern to the headteacher as soon as possible. If the concern is about the headteacher, or it is believed they may be involved in the wrongdoing in some way, the staff member should report their concern to the chair of the governing board. Their concerns will be taken seriously and investigated and their confidentiality will be respected. The school and Trust aims to support whistleblowers who raise genuine concerns under this policy, even if they turn out to be mistaken.

For our school and Trust whistleblowing process, please refer to the Trust's Whistleblowing policy. This is particularly important where the welfare of pupils may be at risk.

6. Sexual harassment

Sexual harassment is any unwanted physical, verbal or non-verbal conduct of a sexual nature that has a purpose or effect of violating a person's dignity, or creating an intimidating, hostile, degrading, humiliating or offensive environment for them. It also includes treating someone less favourably because they've submitted or refused to submit to unwanted conduct of a sexual nature in the past, or harassment related to sex or gender reassignment. When this behaviour is unwanted, it includes (but isn't limited to):

- Unwanted physical conduct or ‘horseplay’ including touching, pinching, pushing and grabbing
- Continued suggestions for sexual activity after it has been made clear that such suggestions are unwelcome
- Sending or displaying material that is pornographic, or that some people might find offensive
- Unwelcome sexual advances or suggestive behaviour (which the harasser may perceive as harmless)
- Offensive emails, text messages or social media content
- Comments and jokes of a sexual nature
- Sexually suggestive looks and staring
- Sexual propositions and advances
- Promising things in return for sexual favours
- Physical contact such as massaging, hugging or kissing
- Sexual contact on social media

Staff will help create a positive environment that works to prevent sexual harassment. This includes calling out sexual harassment that they witness. All witnesses will be provided with appropriate support and will be protected from victimisation.

If a staff member is concerned at any point about incidents of sexual harassment (either directed at them or someone else), they should report their concern to the headteacher. If the concern is about the headteacher or it is believed they may be involved in the wrongdoing in some way, the staff member should report their concern to the chair of the governing board/board of trustees. The school will investigate any complaints in a timely, respectful and confidential manner.

The school/Trust will monitor the treatment and outcomes of any complaints of sexual harassment or victimisation received to make sure that they are properly investigated and resolved, those who report or act as witnesses are not victimised, repeat offenders are dealt with appropriately, cultural clashes are identified and resolved and workforce training is targeted where needed.

7. Relationships

Staff must maintain appropriate professional boundaries in their interactions with children. Staff should act in an open and transparent way that would not lead any reasonable person to question their actions or intent.

Staff must not establish or seek to establish social contact with children for the purpose of securing a friendship or to pursue or strengthen a relationship. If a child seeks to establish social contact, staff should bring this to the attention of their line manager and must not respond to the child. Staff must be aware that any social contact with children could be misconstrued.

Staff must not develop personal or sexual relationships with children and should not engage in any sexual activity with a child.

Staff should be familiar with the contents of [Working Together to Safeguard Children](#), [Keeping Children Safe in Education](#) and the definition of sexual abuse.

Staff must not make sexual remarks to a child or discuss their own sexual relationships with, or in the presence of, children or discuss a child's sexual relationships in an inappropriate context.

At Woodlea Primary School there will be no need to make personal contact with any pupil. Personal phone numbers, email addresses or communication via all social media platforms must not be used and staff must not share their home address with pupils. If contacted via an inappropriate route staff must inform the Headteacher immediately.

We are aware some staff like to give small gifts to their classes. Staff should not give pupils individual gifts unless this is a small token which all the class are receiving.

It is not unusual for pupils or, sometimes, their parents to develop infatuations towards members of staff. All such situations must be responded to sensitively to maintain the dignity of those concerned. Staff should also be aware that such circumstances carry a high risk of words or actions being misinterpreted and for allegations to be made against staff. Any indications of an infatuation towards staff must be reported to their line manager.

7.1 Parents as employees

It is acknowledged that some staff also have children who attend the school. It is recognised that in these cases the staff fulfil a dual role of parent and employee.

Parents as employees should ensure that they uphold boundaries between the two roles and that their behaviour does not constitute a conflict of interest. For example, they must maintain the same level of confidentiality despite social expectations. Parent-staff should discuss any inter-role conflict with their line manager.

8. Intimate/Personal care

Staff should comply with the school intimate/personal care policy, to ensure that the health, safety, independence and welfare of children is promoted, and their dignity and privacy are respected. Arrangements for intimate and personal care must be open and transparent and accompanied by recording systems according to school policy.

Children should be encouraged to act as independently as possible and to undertake as much of their own personal care as is possible and practicable. When assistance is required, this should normally be undertaken by one member of staff, however, they must try to ensure that another appropriate adult is in the vicinity who is aware of the task to be undertaken and that, wherever possible, they are visible and/or audible.

Intimate or personal care procedures should not involve more than one member of staff unless the child's individual healthcare plan specifies the reason for this. A signed record should be kept of all intimate and personal care tasks undertaken and, where these have been carried out in another room, should include times left and returned.

Any vulnerability, including those that may arise from a physical or learning difficulty should be considered when formulating the child's individual healthcare plan. The views of parents, carers and

the child, regardless of their age and understanding, should be actively sought in formulating the plan and in the necessary regular reviews of these arrangements.

Children are entitled to respect and privacy at all times and especially when in a state of undress, including, for example, when changing, toileting and showering.

However, there needs to be an appropriate level of supervision in order to safeguard children, satisfy health and safety considerations and ensure that bullying or teasing does not occur. This supervision should be appropriate to the needs and age of the children concerned and sensitive to the potential for embarrassment.

8.1 Physical contact with children

There are occasions when it is entirely appropriate and proper for staff to have physical contact with children, it is crucial that they only do so in ways appropriate to their professional role.

When physical contact is made with children it must be in response to their needs at that time, of limited duration and appropriate to their age, stage of development, gender, ethnicity and background.

Staff must seek the child's permission before initiating contact. Staff must observe and take note of the child's reaction or feelings and use a level of contact which is acceptable to the child for the minimum time necessary. Staff must use their professional judgement at all times.

Staff must never touch a child in a way which may be considered inappropriate.

Staff must not engage in rough play, tickling or fun fights with pupils.

Extra caution should be exercised where a child is known to have suffered previous abuse or neglect. Such experiences may sometimes make a child exceptionally needy and demanding of physical contact. Staff should respond sensitively by deterring the child through helping them to understand the importance of personal boundaries.

Staff supervising PE and games or providing musical tuition should demonstrate the use of a particular piece of equipment/instrument on another member of staff if possible. However, they may be required to initiate physical contact to support a child to perform a task safely or to assist them. Contact under these circumstances must be done with the pupil's agreement, for the minimum time necessary and in an open environment.

Physical contact must never be secretive, for the gratification of the adult or abuse a position of trust. If a member of staff believes that an action could be misinterpreted, the incident and circumstances should be reported to their line manager, recorded and, if appropriate, a copy placed on the child's file.

Staff must refer to the school 'Behaviour Policy' and 'Intimate Care Policy'.

There may be occasions when a pupil is in distress and in need of reassurance. This may include age appropriate physical contact. Staff should remain self-aware at all times in order to avoid misinterpretation of their actions. Such incidents should always be recorded and shared with their

line manager. If staff have a particular concern about the need to provide this type of care and reassurance they should seek further advice from their line manager.

8.2 Showers and changing

Children are entitled to respect and privacy whilst they are changing or showering after physical activity or swimming. Supervision by staff should be appropriate to the needs and age of the children and sensitive to the potential for embarrassment.

Staff should be vigilant about their own behaviour and announce their intention of entering a changing room. Personal and school devices with a camera or video function must not be taken into areas where children are showering or changing. Staff must not change or shower in the same place as children.

8.3 One to one situations

Staff working individually with children should be aware of the potential vulnerability of the child and staff in such situations. Staff should manage these situations with regard to the safety of the child and to themselves.

Individual work with children must not be undertaken in isolated areas or rooms with no external viewing panel. Where it is necessary to close doors for reasons of confidentiality the room must be a room with an external viewing panel and it is advisable that a colleague is made aware of this and asked to remain vigilant.

10. Transporting pupils

In certain emergency circumstances it may be necessary for staff to transport pupil's offsite. The decision to take a child must be approved by a DSL or DDSL. The following should be taken into consideration when making the decision:

- Staff should not drive individual children alone in private cars and minibuses. To ensure the safeguarding of adults and children at least 2 adults or 2 pupils should be present during transportation.
- Staff should ensure that the transport arrangements and the vehicle meet all legal requirements. Staff should ensure that the driver has the appropriate license for the vehicle, that the vehicle is roadworthy, has a valid MOT certificate and is appropriately insured and that the maximum capacity is not exceeded.
- Staff should ensure that the driver is not distracted while the vehicle is in motion for any reason other than an emergency and should also ensure all passengers are wearing correctly fitted, maintained and fastened seatbelts or if required appropriate child restraints/car seat. Staff should never transport pupils/students while under the influence of alcohol or drugs.

- Prior to transporting children offsite consent must be obtained from the child's parent. In the parent's absence a listed contact. All staff must be aware that the safety and welfare of the child is their responsibility until the child is safely passed back to their parent.

11. Educational visits

The duties in the Health and Safety at Work etc. Act 1974 and the supporting regulations apply to activities taking place on or off the school premises (including school visits) in the UK. The school has a Health and Safety policy, which includes policy and procedures for off-site visits, including residential visits and any school-led adventure activities.

The Management of Health and Safety at Work Regulations (1999) impose a duty on employers to produce suitable and sufficient risk assessments. This would include assessment of any risks to employees, children or others during an educational visit, and the measures that should be taken to minimise these risks.

Staff should take particular care when supervising children in the less formal atmosphere of an educational visit where a more relaxed discipline or informal dress and language code may be acceptable. However, staff remain in a position of trust and need to ensure that their behaviour cannot be interpreted as seeking to establish an inappropriate relationship or friendship.

Where out of school activities include overnight stays, careful consideration needs to be given to sleeping arrangements. Children, adults and parents should be informed of these prior to the start of the trip. In all circumstances, those organising trips and outings should pay careful attention to ensuring there is a safe staff/child ratio and suitable gender mix of staff.

11.1: Use of Mini-buses for Trips

For trips we are able to hire mini-buses from Warlingham as a Trust school. Any staff driving a mini-bus must have a suitable driving licence and have carried out the appropriate training organised by the school or Trust.

Staff must follow the same guidance when transporting children via a mini-bus as stated in section 10 above.

12. Communication, Online Safety and Social Media

Staff must comply with the Online Safety policy and the Acceptable Use Policy at all times. The only acceptable method of contact is via the use of school email accounts or telephone equipment.

School staff must not follow or become friends with any pupil or parent of a pupil on any social media platform.

Staff must not engage in inappropriate use of social media which may bring themselves, the school or the school community into disrepute. Staff should adopt the highest security settings on any personal profiles they have.

School staff's social media profiles should not be available to pupils. If they have a personal profile on social media sites, they should not use their full name, as pupils may be able to find them. Staff should consider using a first and middle name instead, and set public profiles to private.

Staff should exercise caution in use of social media or any other web based presence they have. This includes written content, videos or photographs and views expressed either directly or by 'liking' certain pages or posts or following certain individuals or groups.

Staff should not attempt to contact pupils or their parents/carers via social media, or any other means outside school, in order to develop any sort of relationship. They will not make any efforts to find pupils' or parents/carers' social media profiles.

Staff will ensure that they do not post any images online that identify children who are pupils at the school without their consent.

When using any remote learning platform approved by the Trust and School, parents must register themselves as users on behalf of the child. There will be no direct messaging between staff and children on this site and all communication will be visible to all users at all times.

Staff must be vigilant when using dating websites/apps where staff could encounter pupils or ex pupils.

Staff must not make contact with pupils or ex pupils or initiate/accept friend requests on any social media platform with pupils or ex pupils. Staff must not communicate with pupils/students or ex pupils via social media or text.

Staff should not make contact with a child's family member, accept or initiate friend requests or follow a child's family member's account on any social media platform.

School acknowledges that staff who are also parents may wish to make contact with other parents, who are friends, over social media. Staff must exercise caution and professional judgement in these circumstances and should not have any contact with pupils' family members via social media if that contact is likely to constitute a conflict of interest or call into question their professionalism.

12.1 Mobile Phones

Staff (including volunteers, contractors and anyone else otherwise engaged by the school) are not permitted to make or receive calls, or send texts, while during contact time.

Use of personal mobile phones must be restricted to non-contact time, and to areas of the school where pupils are not present (such as the staff room).

Personal mobile phones should not be used to contact parents or children.

The school has a mobile phone which staff will use when on educational visits. This is kept in the school office. This phone is to be used for school purposes only.

There may be circumstances in which it's appropriate for a member of staff to have use of their phone during contact time. For instance:

- For emergency contact by their child, or their child's school
- In the case of acutely ill dependents or family members

The headteacher will decide on a case-by-basis whether to allow for special arrangements. If special arrangements are not deemed necessary, school staff can use the school office number (01883 652358) as a point of emergency contact. (Ref. School Mobile Phone Policy)

I3. Photography, video and digital images of children

In accordance with The Data Protection Act 1998 the image of a child is personal data. Therefore, it is a requirement under the Act for consent to be obtained from the parent of a pupil for any images made. It is also important to take into account the wishes of the pupil, remembering that some pupils do not wish to have their photograph taken or be filmed.

Staff should obtain age-appropriate consent and consent from a child's parent for the use of images for publicity purposes. Images must not be displayed on websites, in publications or in a public place without consent. Photo permission lists are held securely in the school office.

All photographs/digital images and video footage should be available for scrutiny and staff should be able to justify all images/video footage made.

Staff must ensure that photographs/digital images or video footage of children **should only be taken using school equipment** for purposes authorised by the school and should be stored securely on school equipment.

Staff should also be clear about the purpose of the activity and what will happen to the photographs/images/video footage when the lesson or activity is concluded.

Staff should remain aware of the potential for images of children to be misused to create indecent images of children and/or for grooming purposes. Therefore, careful consideration should be given to how activities which are being filmed or photographed are organised and undertaken.

Staff should take particular care when filming or photographing young or vulnerable children who may be unable to question how or why the activities are taking place.

Staff should be mindful that pupils who have been abused through the use of video or photography may feel threatened by its use in a teaching environment.

I4. Confidentiality and sharing information

Staff may have access to confidential information about children, their parents and siblings. Staff must only reveal such information to colleagues on a need to know basis.

Staff should never use confidential or personal information about a child or a child's family for their own, or others' advantage.

All staff are likely at some point to witness actions which need to be confidential. For example, where a pupil is bullied by another pupil, this needs to be reported and dealt with in accordance with the appropriate school procedure. It must not be discussed outside the school, including with the child's parent, nor with colleagues in the school except by a senior member of staff with the appropriate authority to deal with the matter.

Staff have a statutory obligation to immediately share with the school's Designated Safeguarding Lead or Deputy Designated Safeguarding Leads any information which gives rise to concern about the welfare or safety of a child. Staff should pass on information immediately in accordance with the school's safeguarding/child protection policies and procedures. Staff must never promise a child that they will not act on or pass on any information that they are told.

Staff should refer to the Department of Education's document *Information sharing: advice for practitioners providing safeguarding services* for further guidance on information sharing. If staff are in any doubt about whether to share, they should seek guidance from a member of the senior leadership team.

Any media or legal enquiries should be passed to the senior leadership team and only approved staff and Governors should communicate to the media about the school.

15. Dress and Appearance

Woodlea Primary School recognises that dress and appearance are matters of personal choice and self-expression. However, all staff must dress in a manner that is appropriate to a professional role and that promotes a professional image.

Staff should dress in a manner that is not offensive, revealing or sexually provocative and in a manner, that is absent from political or contentious slogans.

Staff should dress safely and appropriately for the tasks they undertake.

16. Smoking, alcohol, e-cigarettes and other substances

Woodlea Primary school is a non-smoking site. Staff must not smoke or use e-cigarettes on the school premises or outside the school gates.

Staff must not smoke or use e-cigarettes whilst supervising children in a residential setting or offsite.

Staff must not consume or be under the influence of alcohol, drugs or unlawful substances on or near school premises or whilst supervising children in a residential setting or offsite.

Staff must refrain from the consumption of alcohol and other substances at school community activities both on and off school premises.

17. Gifts & Hospitality

Staff should not accept any gift/offer of hospitality that may be assessed as an inappropriate inducement by others. However, there may be occasions where pupils/students or parents wish to give a small token of appreciation to staff, for example at religious festivities or at the end of the year.

It is unacceptable to receive gifts on a regular basis or to suggest to children that gifts are appropriate or desired. If you are unsure whether to accept a gift staff should consult their line manager.

Staff must not accept significant gifts or hospitality from children, parents, actual or potential contractors or suppliers. Staff must report to their line manager any gifts/offers of hospitality that they consider to be significant/unusual. These will be recorded.

Personal gifts must not be given by staff to pupils and any reward to pupils should be in accordance with school policy.

18. Monitoring Arrangements

This policy will be reviewed at least annually or as needed. It will be approved by the LGC / Trust Board.

Our governing board will ensure this code of conduct is implemented effectively, and will ensure appropriate action is taken in a timely manner to safeguard children and deal with any concerns.

19. Links with other Policies.

This policy links with our policies on:

- Staff disciplinary procedures, which will be used if staff breach this code of conduct. It also sets out examples of what we will deem as misconduct and gross misconduct
- TLT “Code of Conduct – Staff Behaviour Policy”
- Staff grievance procedures
- Child protection and safeguarding
- Behaviour for Learning policy
- Gifts and hospitality
- Online safety
- Whistle-blowing
- Mobile phone policy
- Acceptable Use Policy

Appendix I

Confirmation of compliance

I hereby confirm that I have read, understood and agree to comply with Woodlea Primary School' staff behaviour policy (Code of Conduct) and have read this in conjunction with the following policies:

- Child protection and Safeguarding Policy
- KCSIE
- Behaviour for Learning Policy
- Online-Safety Policy
- Whistleblowing Policy
- Use of Mobile phones policy
- Health & Safety Policy
- Code of Conduct HR – Staff Behaviour Policy TLT
- Acceptable Use Policy (ICT Agreement)

Name

Position/Post Held.....

Signed.....

Date.....

Once completed please return this form to Mrs Nina Gambier, Headteacher.