

Year 2 Spring Term 2 2022

In Maths can we...?

Number/Calculation

Use place value and partition a number into tens and ones?
Remember our 2,5, and 10X tables?
Learn our number facts to 20 and use them to help us in calculations?
Add and subtract 2 digit numbers and record our working in a variety of different ways?
Use x and ÷ symbols with pictures and apparatus to help?

Geometry

Recognise 2 and 3D shapes and name them correctly?
Describe 2 and 3D shapes using mathematical vocabulary(sides,edges, vertices,faces)?
Recognise a vertical line of symmetry on a 2D shape?
Recognise 2D shapes as the faces of 3D shape?
Recognise, make and continue patterns with shapes?

Fractions Recognise and find $\frac{1}{2}$, $\frac{1}{3}$, $\frac{3}{4}$ of a shape, length or group of objects? Understand the difference between unit and non-unit fractions?
Understand the equivalence of halves and quarters?

In English can we...?

Use adverbs and powerful verbs to show reactions and to make our writing more exciting?
Use expanded noun phrases to describe a setting and a character?
Use commas in lists, full stops, capital letters and exclamation marks?
Understand the structure of a warning story?
Create story maps and begin to plan ideas for writing?
Use a range of connectives including ones to develop suspense?
Record ideas sentence-by-sentence?
Edit our writing?
Use Phonics to help read and spell unfamiliar word?
Use the spelling rules we have learnt when spelling unfamiliar words?
Use apostrophes to replace missing letters in contractions?
Read & re-read phonic-appropriate books?
Read and spell common exception words?
Discuss & express views about the fiction, non-fiction books that we read?
Ask & answer retrieval and inference questions about the books we read?

In Computing can we...?

Enter data onto a computer
Use a computer to view data in a different format
Use a computer program to present information in different ways

Hook for Learning:

How can we persuade someone to visit London?

You tube films of London from a helicopter.

In RE can we...?

Explain why Christians call Jesus 'Saviour' and how he helped people?
Explain why Easter is important to Christians? Understand, in simple terms, why Jesus died and what Christians believe about Jesus' death and resurrection.

In PSHE can we?

Understand how important sleep and exercise are to keep us healthy? Make our own sensible choices?
Explain how we keep our teeth healthy?
Explain the importance of hygiene routines.

In P.E. can we...?

(REAL PE) UNIT 3 Cognitive

Balance along a straight line on the floor and/or across different levels of apparatus?
Maintain a balance?
Explain what we are doing well and identify areas for improvement?
Order instructions, movements and skills?

In Music can we...?

(Charanga – Zootime , Reggae Music)

Listen to and appraise different pieces of music?
Learn the words and melody for new songs and use our voices expressively?
Can we keep a steady pulse and repeat a rhythm with our hands and /or percussion instruments? Play simple notes on chime bars to accompany a tune?

In Science can we...?

Observe closely, using simple equipment?
Perform simple tests?
Use our observations and ideas to suggest answers to questions
Understand and explain the importance of different types of exercise?
Understand what makes a healthy diet and begin to explain why it is necessary?
Explain how we keep ourselves healthy and safe?
Plan a healthy meal and explain our choices?
Use appropriate scientific vocabulary?

In Geography can we...?

Locate London on a map and describe its' location?
Identify and describe landmarks of London?
Use simple compass points and positional direction to navigate between London landmarks?
Identify and describe a variety of human and physical geographical features in London using appropriate vocabulary?
Explore the seasonal weather patterns in London.
Compare the physical and human geographical features of London and a non-European capital city.

In Art can we ...?

Turn a photo into a painting?
Look at photos of London Bridges at different times of day and make comparisons about what we see?
Can we study Monet's London paintings and make comments about how they make us feel and think?
Can we use a range of sketching pencils and charcoal to create a landscape?

As home learners can we...?

Answer questions about the books we read and discuss the stories with adults..
Learn our 2, 5 and 10 x table by heart.
Tell the time O'clock. Half past , quarter to and quarter past..
Complete our homework independently within a given time frame.