

007A Woollea Writing TfW Overview	Autumn 1 (6 weeks)		Autumn 2 (7 weeks)		Spring 1 (5 weeks +2)		Spring 2 (6 weeks -1)		Summer 1 (7 weeks -1)		Summer 2 (8 weeks -2)	
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction/Non-Fiction consolidation	Non-Fiction
Focus												
EYFS	Little Red Hen - character	Instructions on how to make bread	Leaf Man Stick Man - journey		Owl Babies - dialogue	Recount of School trip	Whatever Next! - setting	Neil Armstrong How to Get Ready for Space	The Very Hungry Caterpillar	Life Cycle of a Butterfly Non-chron reports	Sun - action	Mary Anning fact file
EYFS Poetry	Over Under Bears		Current Buns in a Baker's Shop				Flying Men in a Flying Saucer				Over My Toes	
Focus	Setting		Character		Dialogue		Suspense		Action			
Year 1	Model text Grandad's Island Story Type Losing	Poetry Don't	Model text Wild (Picture book) Story Type Wishing	Model text Tiger's Day Out HT- Autumnal Woodland walk Genre Recount	Text Billy Goat's Gruff Story Type Beating the monster.	Model text Goats HT-Trolls Genre Information	Model Text Lost and Found Story Type Journey	Model text Penguins Genre Information	Model Text Little Red Story Type Warning	Model Text How to make a crazy cake HT-How to make a jam sandwich Genre Instructions	Model text MagicPaint brush Story Type Suspense	Model text Whatever Next HT-Trip to castle Genre Recount
Focus	Setting		Character		Dialogue		Suspense		Action, character and setting revision			
Year 2	Model Text Meerkat Mail Story Type Journey	Model Text Ice Dragons Genre Information	Model Text The paper bag princess Story Type Beating the monster	Model Text How to catch a monster Genre Instructions	Model Text Three Wishes Story Type Wishing	HT – Diary – Great fire of London Genre Recount	Model Text Kassim and the dragon Story Type Warning	Model text Wanted poster (Rach to write) Genre Information	1. Descriptive postcard – writing as character to a friend 2. Short paragraph based on tiger in the storm 3. Paddington letter – description of cuddly toy	Model text Tony the Toy Car Story Type Lost and Found	Recount School trip	
Focus	Setting		Character		Dialogue		Suspense		Action			
Year 3	Model text Stone Age Boy Story Type Journey Story (Portal) HT – Portal story	Model text How to wash a woolly mammoth Genre Instructions	Model text I'll take you to Mrs Cole Story Type Warning Story HT - I'll take you to	Model text Make Playstation available in class. HT - Convincing not to go to Mrs	Model text The True Story of the three little pigs. Story Type Wishing Story HT - Wishing story focus on dialogue	Model text Should Jack be jailed? Genre Discussion	Model text Poppy and the giant Story Type Suspense	Model text Under the bed monsters? Genre Information HT - Information about giants?	Model text Theseus and The minotaur Story Type Beating the monster	Model text Explosion in Pompeii. Genre Recount HT Roman Day	Consolidation	Model Text How to Travel Safely Through the Forest Genre Explanation

		HT – How to trap a woolly mammoth		Cole Genre Persuasion		HT - Was the Wolf really bad?			HT – beating the monster story			
Focus	Setting		Character		Dialogue		Suspense		Action			
Year 4	Model Text The Lonely Mountain Story Type Journey	Model Text The Hydra Genre Information HT-Mythical creatures	Model Text Perseus and Medusa Story Type Defeating the Monster	Model text How to defeat Medusa Genre Instructions	Model Text Leon and the Place Between Story Type Portal	Model Text How a jellyfish stings Genre Explanation	Model Text The Attic Story Type Tale of Fear	Model Text Miss Lucas to write one Genre Recount	Model Text The Timeslip Scarab Story Type Portal	Model Text Should school uniform be banned? Genre Discussion (balanced argument)	Consolidation	Model Text Make playstations available in school Genre Persuasion
Focus	Setting		Character		Dialogue		Suspense		Action			
Year 5	Model Text Caravan Story Type Warning	Model Text Should Jack be Convicted for his Crimes? Genre Discussion HT-Should they have gone to the caravan?	Model Text The Maasai's Dream Story Type Wishing	Model Text Stormzy Genre Information (biography) HT – biography of person of their choice	Model Text The Plan (Harry Potter) Story Type Journey (Quest)	Model Text Greek athletes. Genre Persuasion HT – persuade someone to join Hogwarts	Model Text Zelda Claw and the Rain Cat Story Type Suspense	Model text How to trap a stone giant Genre Instruction HT – children choose e.g. create own creature to trap, or how to trap a teacher etc.	Model Text Smaug Story Type Beating the Monster	Model Text Coral's Diary Genre Recount HT-School trip	Consolidation	Model Text The Teacher Pleaser Genre Explanation HT – children create own machine
Focus	Setting		Character		Dialogue		Suspense		Summer 1		Summer 2	
Year 6	Model Text The Adventures of Odysseus The Cyclops Story Type Defeating the Monster	Model Text Why are the Ancient Greeks still talked about today? Genre Explanation	Model Text Aladdin Story Type Rags to Riches	Model Text Letter of complaint – washing machine Genre Persuasion	Model Text WW2 Diary Genre Recount (with dialogue) Additional Piece Story starter The Wave (Pobble) Story type Short story	Recount of trip	Model Text Red Story Type Warning Additional Focus Greater depth features	Model texts Should Gold E.Locks Be Gaoled? Should Children do Housework? Should Mobile Phones be Allowed in School? Genre Balanced argument	1. Model texts The Manchester Ridgeback The Tree Giant Catastrophes Genre Information 2. Model texts Sandy Cove Stay Fit – Keep Healthy Letter to Mr Wolf Genre Persuasion 3. Model text How to trap an Ogre Genre Instruction	Model text None – completely independent write Story type Journey Final edit of portfolio		